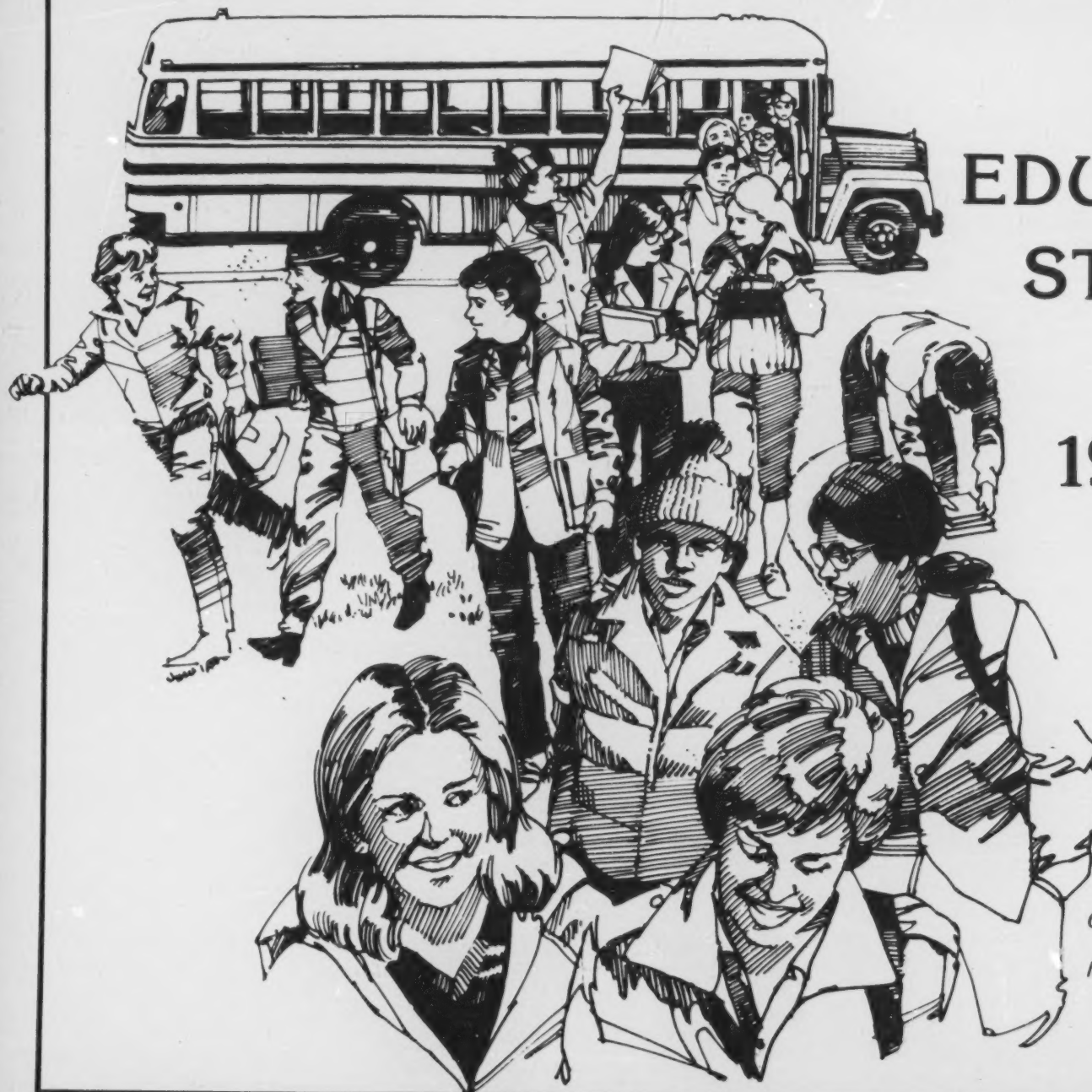


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VITAL EDUCATIONAL STATISTICS

1983-1984

VOLUME I

*Graduates, Dropouts, Enrollments,
Schools, Facilities and Districts*

*Office of Information Services and Support
Division of Administration
New Jersey State Department of Education*

MAY 1984

VITAL EDUCATIONAL STATISTICS
1983-84
VOLUME I

Saul Cooperman, Commissioner

Prepared under the direction of the
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April, 1984

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PREFACE

The 1983-84 edition of Vital Educational Statistics is the tenth in a series which began in 1974-75. It marks the seventh year of a revised series using data derived from updated instruments supported by detailed and illustrated instructions. It is the sixth year that the publication has been produced in two volumes. A glossary of terms is provided to define the data elements for clarity of interpretation to the reader.

The 1983-84 edition of Vital Educational Statistics sustains the changes in publication policy announced in the 1982-83 edition. However, due to the demand received for the data, three tables from the Follow-Up of Graduates report are being retained in this edition.

Four tables which appeared last year have been deleted: School by Enrollment Size; Mobility Status of High School Graduates; two tables with data reporting the availability of instructional rooms.

As in the previous editions, Volume I contains school district and school data, including enrollments, dropouts, graduates and facilities data. Each section contains narrative and tabular data to accommodate both reader and user preferences.

Volume II of Vital Educational Statistics is exclusively Certificated and Non-Certificated Staff data. It is available as a separate publication.

The data published in the Vital Educational Statistics series are descriptive and designed to establish a core data base to aid in reporting on the condition of education in New Jersey. Hopefully, these data, when joined with other department data, will provide insights for significant policy implications.

The back cover contains two forms the reader can complete as an evaluation of the publication. Users are cordially invited to forward any comments or recommendations that would improve the value and quality of the reported data.

ACKNOWLEDGEMENTS

We want to especially recognize the efforts of the district data analysts who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and editing of the instruments at the county level: Ira B. Helfgott, Atlantic; Armand Palazzi, Bergen; Doreen O'Kane, Burlington; Joseph Corcoran, Camden; Kenneth Fetter, Cape May; Kenneth Fetter, Cumberland; Juanita H. Brandford, Essex; Grace Romano, Gloucester; James Hughes, Hudson; Willa L. Cwik, Hunterdon; Mary Ann Peifly, Mercer; Tony Novembre, Middlesex; Edward A. Miklus, Monmouth; Fran Nagy, Morris; Ira B. Helfgott, Ocean; John Zueg, Passaic; John Harris, Salem; Sal Abitanta, Somerset; Joseph Padden, Sussex; Bob DeCastro, Union; Joseph Padden, Warren.

Office of Information Services and Support staff, Rosemarie Montervino and Susan Carr, responsible for editing the instruments and tables contained in this publication were supervised by Terri Bolla and Elaine Ailey. The typing was done by Roberta Leichssenring.

Howard Bookin developed the many computer runs required to produce the reports generated in support of this publication.

The cover was designed by Debbi Csogi, the graphics artist for the Printing Unit. This volume was edited by Richard Vespucci, publication editor for the Department of Education.

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INTRODUCTION

This introduction presents selected trend data characteristic of public elementary and secondary education in New Jersey between 1979-80 and 1983-84. The four sets of data show enrollment, dropout and graduate declines experienced over the past five years; and the schools that housed the public elementary and secondary pupils.

TRENDS IN NEW JERSEY EDUCATION
1979-80 to 1983-84

CHARACTERISTICS	SELECTED SCHOOL YEARS					Percent Change for Period
	1979-80	1980-81	1981-82	1982-83	1983-84	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Enrollments						
• Elementary	798,329	774,301	753,348	738,245	725,703	- 9.1
• Secondary	489,930	471,707	451,370	434,275	422,138	-13.8
Total	1,288,259	1,246,008	1,204,718	1,172,520	1,147,841	-10.9
Schools						
• Elementary	1,913	1,896	1,872	1,830	1,807	- 5.5
• Secondary	428	423	413	412	412	- 3.7
• Handicapped	76	77	79	76	69	- 9.2
Total	2,417	2,396	2,364	2,318	2,288	- 5.3
Dropouts*						
• Minority	8,126	8,139	8,115	7,811	7,394	- 9.0
• Other	14,249	13,329	12,258	11,071	9,212	-35.4
Total	22,375	21,468	20,373	18,882	16,606	-25.8
Graduates*						
• Continuing Education	60,440	59,510	N/C	60,006	57,392	- 5.0
• Not-Continuing Education	37,203	35,054	N/C	33,744	32,656	-12.2
Total	97,643	94,564	N/C	93,750	90,048	- 7.8

* Dropout and Graduate data (reported in the fall) are from the preceding school year.

INTRODUCTION (CONT.)

SYNOPSIS OF TRENDS

1978-79 to 1983-84

- Statewide, enrollments decreased by 10.9 percent or an average of 2.2 percent per year. Elementary school enrollments decreased by 9.1 percent or an average of 1.8 percent per year. Secondary school enrollments decreased by 13.8 percent over the period or an average of 2.8 percent per year.
- The number of schools decreased by 129 or 5.3 percent of the total in 1979-80. Schools for the handicapped decreased by seven (7). Secondary schools decreased by 16 or 3.7 percent of those operating in 1979-80. Elementary schools decreased by 106 or 5.5 percent of those operating five years ago.
- The total number of dropouts declined by 25.8 percent between 1979-80 and 1983-84. The number of dropouts, classified as "minority" also declined by 9 percent. The dropout rate (1982-83) of 1.4 percent declined .2 percent from last year.
- Although the number of public high school graduates decreased by 7.8 percent (between 1979 and 1983) the percent of those "continuing education" increased by .8 percent. The percent of 1983 graduates continuing their education was 64.8 percent - higher than any of the past five years.

SECTION I

DISTRICT AND SCHOOL INFORMATION

DISTRICT AND SCHOOL INFORMATION

Section I contains the following tables: Table I, Operating and Non-Operating Public School Districts; Table II, Universe of State, County and Local Educational School Systems; Table III, Enrollment Size of New Jersey Public School Districts; and, Table IV, New Jersey Public Schools by Type of School.

Table I The status of one (1) district changed between 1982-83 and 1983-84. Glen Gardner transferred from Operating to Non-Operating. Thus of the 616 total school districts in New Jersey, twenty-four (24) are Non-Operating.

Table II appears for the third time in the Vital Educational Statistics publications. The table separates basic administrative units (with boards of education) from other administrative units. The later group includes educational services commissions, county special services districts and state-operated schools. Excluding the ten state-operated schools (Col. 12), the Table II data are in agreement with the total number of operating districts (592) in Table I.

Table III format was introduced in the 1982-83 edition. It shows school district enrollment sizes under 1,000. The upper limit of the table is maintained at a maximum district size of "9,000 and over." Column six shows that 300 districts or slightly more than 50 percent of the total had enrollments under 1,000. One hundred and twenty-three (123) districts, an increase of two (2) from 1982-83, had enrollments between 1,000 and 1,999. The remainder, 169 districts, had enrollments ranging from 2,000 to well over 9,000.

Table IV is a summary of schools by school type. Column 12 shows a total of 2,288 public schools, a net decrease of 30 from the previous year. Of the total number of public schools (1983-84), 1,855 were elementary and 433 were secondary. Increases in school type compared to 1982-83 were as follows: four (4) middle schools, three (3) four-year high schools and one (1) vocational school. No change was reported in the secondary school designated other. Declines by school type were: twenty-seven (27) Elementary; two (2) Approved Junior High; one (1) Three-Year Secondary; one (1) Six-Year Secondary; Six (6) Handicapped Elementary; one (1) Handicapped Secondary.

A comparison of total number of schools by county between 1982-83 and 1983-84 shows the number of schools increased in only one county-Ocean-by two (2) from 84 to 86. In Camden, Gloucester, Hudson, Salem, Sussex and Warren there were no changes in the number of schools from the previous year. Declines in the number of schools by county were: Atlantic (1), Bergen (3), Burlington (7), Cape May (1), Cumberland (2), Essex (3), Hunterdon (1), Mercer (3), Middlesex (4), Monmouth (2), Morris (1), Passaic (1), Somerset (2), and Union (1).

Of the 433 secondary schools in New Jersey, 39.7 percent or 172 schools had enrollments between 500 and 999 and 27.5 percent or 119 schools had enrollments between 1,000 and 1,499. Thus two-thirds of the secondary schools in New Jersey had enrollments between 500 and 1,499.

Of the 1,855 elementary schools in New Jersey, 75.5 percent or 1,404 had enrollments between 0 and 499 and 21.8 percent or 405 had enrollments between 500 and 999. Thus 98 percent of the elementary schools in New Jersey had enrollments of fewer than 999.

TABLE I

**OPERATING AND NON-OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY
September 30, 1983**

COUNTY	NUMBER OF SCHOOL DISTRICTS		TOTAL School Districts	Percent of Total Operating School Districts In Each County
	Operating	Non-Operating		
(1)	(2)	(3)	(4)	(5)
Atlantic	25	0	25	4.2
Bergen	75	2	77	12.7
Burlington	42	1	43	7.1
Camden	39	4	43	6.6
Cape May	17	2	19	2.9
Cumberland	16	0	16	2.7
Essex	23	0	23	3.9
Gloucester	29	0	29	4.9
Hudson	13	0	13	2.2
Hunterdon	28	2	30	4.7
Mercer	11	0	11	1.8
Middlesex	25	1	26	4.2
Monmouth	52	4	56	8.8
Morris	41	1	42	6.9
Ocean	29	1	30	4.9
Passaic	20	0	20	3.4
Salem	14	0	14	2.4
Somerset	19	4	23	3.2
Sussex	27	0	27	4.6
Union	23	0	23	3.9
Warren	24	2	26	4.0
TOTAL Public School Districts	592	24	616	100.0
Percent of Public School Districts	96.1	3.9	100.0	

TABLE II

**UNIVERSE OF STATE, COUNTY AND LOCAL EDUCATIONAL SCHOOL SYSTEMS
(OPERATIONAL)
September 30, 1983**

COUNTY	BASIC ADMINISTRATIVE UNITS (LEAs)								OTHER ADMINISTRATIVE UNITS			TOTAL Educational Agencies
	Operating								Operating			
	TYPE I				TYPE II				Commissions	Other		
	Consolidated	Regional	Regular	Vocational	Consolidated	Regional	Regular	Vocational	Educational Services	Co. Spec. Services	State Operated	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic			8	1		3	13				1	26
Bergen			2	1		7	64			1	1	76
Burlington			2	1	1	4	33			1		42
Camden				1		4	33		1			39
Cape May			1	1		1	13			1		17
Cumberland			2	1		1	12					16
Essex			3	1	2	1	15		1		1	24
Gloucester				1	1	4	22		1			29
Hudson			5	1			7				1	14
Hunterdon						5	23					28
Mercer				1		4	5			1	1	12
Middlesex			2	1			21		1		2	27
Monmouth				1		10	40		1			52
Morris				1	1	4	34		1		1	42
Ocean				1	1	4	23				1	30
Passaic			2	1		3	14					20
Salem			1	1		2	10				1	15
Somerset				1		2	15		1			19
Sussex					1	6	18	1	1			27
Union			3	1		2	16		1			23
Warren						2	21	1				24
TOTAL			31	18	7	69	452	2	9	4	10	602

THERE WERE 24 NON-OPERATING DISTRICTS, 592 OPERATING AND 10 STATE-OPERATED SCHOOLS

TABLE III

7

**NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY ENROLLMENT, SIZE AND COUNTY
September 30, 1983**

COUNTY	0 to 299	300 to 499	500 to 799	800 to 999	Sub- Total	1000 to 1999	2000 to 2999	3000 to 3999	4000 to 4999	5000 to 5999	6000 to 6999	7000 to 7999	8000 to 8999	9000 and Over	TOTAL Districts Operating Schools*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Atlantic	5	3	5	3	16	4	3		1		1				25
Bergen	5	8	12	4	29	26	14	3	3						75
Burlington	10	5	3	2	20	12	7			1		2			42
Camden	6	6	5	4	21	8	5		1	1	1			2	39
Cape May	7	3	1	1	12	3	2								17
Cumberland	5	2	3	1	11	2		1		1				1	16
Essex	2	2	1		5	4	3	1	4	3			1	2	23
Gloucester	7	6	2	1	16	8	2	1	1		1				29
Hudson	1	1	1		3	3			1	3	1	1		1	13
Hunterdon	8	12	2	1	23	3	2								28
Mercer	2	1			3		4	1		1				2	11
Middlesex	2		2	2	6	4	3	3	3	1	1	1	1	2	25
Monmouth	12	5	7	6	30	8	2	6	4			1		1	52
Morris	7	2	6	2	17	10	8	3	2			1			41
Ocean	10	2	2	2	16	5	3	1	1	1				2	29
Passaic		1	4	3	8	5	2		1		1	1	1	1	20
Salem	6	3			9	3	2								14
Somerset	3	2	1	1	7	6	3	1	1	1					19
Sussex	6	6	5	3	20	4	2		1						27
Union	3	2	1	1	7	4	2	4	2	1	1	1			23
Warren	9	7	3	2	21	1	1	1						1	24
TOTAL	116	79	66	39	300	123	70	26	26	14	7	8	3	15	592

*Includes Vocational Schools Receiving only shared-time students

TABLE IV
NEW JERSEY PUBLIC SCHOOLS
BY TYPE OF SCHOOL AND COUNTY
September 30, 1983

COUNTY	ELEMENTARY		SECONDARY						HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF PUBLIC SCHOOLS IN EACH COUNTY
	Elemen- tary	Middle	Approved Junior High	3 Year	4 Year	6 Year	Other	Voca- tional	Elemen- tary	Secun- dary		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	58	8			8			1	4		79	3.4
Bergen	181	29	5	3	29	7	6	4	9	3	276	12.1
Burlington	88	14			15	2	2	2	1		124	5.4
Camden	120	12	4	3	11	3		2	2	2	159	7.0
Cape May	19	3			3	1		2	1	1	30	1.3
Cumberland	41	7		1	1		4	1	2		57	2.5
Essex	156	15	12	8	20	1		5	10	2	229	10.0
Gloucester	61	4	3	3	5	5		1	2		84	3.7
Hudson	80	1			14	1		3	3	1	103	4.5
Hunterdon	29	6			4	1					40	1.8
Mercer	54	7	7	3	6	1		3	4	2	87	3.8
Middlesex	118	20	7	4	17	2	1	5	1	4	179	7.8
Monmouth	119	11	5	4	19	1		1		2	162	7.1
Morris	108	15	1	1	21		1	1	4		152	6.6
Ocean	57	11			13	1		4			86	3.8
Passaic	88	10	2	1	11			1			113	4.9
Salem	21	5			4	1		2	1	1	35	1.5
Somerset	46	8			8	5		1		1	69	3.0
Sussex	32	3			7	1		1	2		46	2.0
Union	92	18	6	4	12		1	2	2	2	139	6.1
Warren	30	2	1	1	3	1		1			39	1.7
TOTAL	1598	209	53	36	231	34	15	43	48	21	2288	100.0
Percent	69.8	9.1	2.3	1.6	10.1	1.5	.7	1.9	2.1	.9	100.0	

SECTION II

STUDENT INFORMATION

STUDENT INFORMATION

This section contains data on student enrollments, dropouts and high school graduate follow-up information. Of the 10 tables, four contain enrollment data, three carry dropout data, and three contain high school graduate follow-up information. All of the data are reported as of September 30, 1983. The data are used to prepare enrollment projections and they are also used to develop lists of schools that have high concentrations of low income pupils. The data are supplied to the National Center for Education Statistics and are made available to the public upon request.

ENROLLMENTS

Table V is a membership table i.e., pupils on roll during the last school day of September 1983. The data are reported for day school students and were compiled from individual school reports submitted by each district. The special education pupils (Column 17) are students on roll in self-contained classrooms. "Main-streamed" special education students have been reported with the regular students in their respective grade levels. There were 1,147,841 students on roll in the public schools as of September 30, 1983.

Compared to 1982-83, most grades continued to show enrollment declines. There were enrollment increases in Pre-K, Post-Grads., Special Education self-contained classes, and grades one, eight and nine. The Department's latest enrollment projection indicates a slight reversal of the elementary school enrollment decline in the latter part of this decade.

Table VI is the first of two tables separating students on roll into elementary and secondary school categories. On September 30, 1983 there were 725,703 elementary students on roll--12,542 fewer than was reported during the fall of 1982. Additional elementary school enrollment trend data are available from Enrollment Trends 1963-64 to 1979-80, a publication of the New Jersey State Department of Education.

Table VII shows that in 1983, 422,138 secondary school students were on roll in grades seven through twelve, 12,137 fewer students than the number reported during the fall of 1982. Additional secondary school enrollment trend data are available from Enrollment Trends, 1963-64 to 1979-80.

Table VIII contains racial/ethnic enrollments by county. Of the total public school students enrolled statewide, 69.9 percent were White, 18.6 percent were Black; 9.2 percent were Hispanic; 0.1 percent were American Indian/Alaskan Native; and 2.3 percent Asian or Pacific Islander.

School districts reporting 50 percent or more minority students were located in 16 counties.

"Minority" is a composite of the racial/ethnic groups contained in Columns 4 to 11. Those groups are: Black (not Hispanic origin), Hispanic, American Indian/Alaskan Native, and Asian or Pacific Islander.

Of the total number of students on roll, 30.1 percent were reported as "Minority"--an increase of 0.8 percent of 1982. Eight (8) counties exceeded the state average of 29.3 percent minority: Hudson, 64.9 percent; Essex, 63.6 percent; Passaic, 45.7

percent; Cumberland, 41.0 percent; Union, 41.1 percent; Mercer, 37.6 percent; Atlantic 35.9 percent; and Camden, 32.8 percent.

DROPOUTS

Table IX is the first of three tables reporting dropouts from both the elementary and secondary public schools. The data are reported by county. Table X data reports dropout "reasons" that are in conformity with Handbook V, Student and Pupil Accounting of the National Center for Education Statistics. Seventeen detailed explanations concerning "reasons" for discontinuing school have been consolidated into seven (7) "reasons" for reporting purposes. (See report form in the appendix for the detail of the 17 reasons).

From September 1982 to August 1983, 16,606 dropouts were reported by the public schools. This was 2,276 fewer than the number reported last year. The data element titled, "Moved; School Status Unknown," accounted for 1,886 students who had moved from the district and their educational status (entry into another school) could not be determined. The category, "Moved; Status Unknown," decreased by 130 from the figure reported last year. Nine counties accounted for 80 percent of the "unknowns": Bergen, Burlington, Essex, Mercer, Middlesex, Monmouth, Ocean, Passaic, and Union.

Three major areas (consolidated reasons) describe the reasons why students discontinue school: "behavioral or curricular," "economic or home influences" and a category titled, "other known or unknown reasons." The detailed explanations incorporated into the "behavioral or curricular" category (Col. 3) are items D5 to D10 on the survey instrument. (See appendix.) "Economic or other home influences" (Col. 4)

represents a consolidation of items D11 to D14. Column (5) "familial" is a combination of two items, married or pregnant. Column (7), "other known or unknown reasons" is a total of items D18 to D19.

Of the seven major reasons for discontinuing school, "behavioral or curricular" reasons were reported most frequently (7,093), followed by "other known or unknown reasons" (4,884) and "economic or home influences" (third with 3,894). There were 519 dropouts because of marriage and/or pregnancy.

Table X contains two basic dropout categories: dropouts by grade and by sex. Ninety-one percent of the dropouts were from high school grades nine to twelve. These grades continued to account for the majority of the dropouts. Of the 16,606 dropouts, 3,271 were twelfth graders. This was a decrease of 0.7 percent from 1982-83. Male dropouts continued to outnumber female dropouts, and, the percent of dropouts for each sex did not change significantly when compared to the previous two years.

Table XI shows the state's public school dropouts by racial/ethnic origin. Compared to 1980-81, the White student dropout population dropped to 55.4 percent of all dropouts; the Black student population increased to 29.2 percent of all dropouts and the Hispanic dropout population increased to 14.7 percent.

GRADUATES

The three tables in the "follow-up of graduates" series were developed from follow-up studies conducted by the public secondary schools during the Fall of 1983. Table XII is a basic table with data on those graduates who continued their education and those who were employed or engaged in some other endeavor. The last table (Number XIV) contains the racial/ethnic composition of those who continued education at a college or university.

Table XII shows that 90,048 students graduated from New Jersey public high schools in 1983. Approximately 64 percent of the graduates continued their education and 36 percent did not. The percentage of graduates continuing their education increased from 60 percent in 1975-76 to approximately 64.0 percent in 1983.

The 1979-80 graduating class was the first class since 1974-75 to decline from the 97,000 levels reported during the latter part of the seventies. The peak year for public high school graduates was 1974-75 when 97,985 graduates were reported. Projections indicate there will be several thousand fewer graduates, each year, into the middle of the decade and beyond.

Approximately two-thirds of the graduates not continuing their education reported they were employed.

Table XIII is a racial/ethnic distribution of New Jersey's public high school graduates. Of the 90,048 graduates, 20.2 percent were classified as minority. Eight counties exceeded the statewide average of 20.2 percent of minority graduates. They were: Hudson, 52.4 percent; Essex, 45.4 percent; Union, 29.4 percent; Cumberland, 29.2 percent; Passaic, 29.2 percent; Atlantic, 28.6 percent; Mercer, 25.4 percent; Camden, 22.0 percent.

Approximately thirteen (13.6) percent of the graduates were Black, five (5.3) percent were Hispanic and the remaining minority groups accounted for approximately one percent of the graduates.

Table XIV is the racial/ethnic distribution of public high school graduates who were enrolled at colleges or universities. Of the 50,356 graduates continuing their education at colleges or universities 5,328 (10.6 percent) were Black, 2,292 (4.5 percent) were Hispanic, 876 (1.7 percent) were Asian or Pacific Islander and 41 were American Indian or Alaskan Native.

Of the graduates attending colleges or universities, 29,655 were matriculating in New Jersey. Graduates attending out-of-state colleges were 41.1 percent of the total or 20,701.

Comparison of Selected High School Graduate Data

<u>Data Element</u>	<u>1980</u>	<u>1982</u>	<u>1983</u>
Total High School Graduates	94,564	93,750	90,048
Continuing Education	59,510	60,006	57,392
Not Continuing Education	35,054	33,744	32,656
Racial/Ethnic Composition:			
White	77,997	75,986	71,841
Black	11,845	12,318	12,251
Hispanic	3,936	4,473	4,842
American Indian, Alaskan Native or Pacific Islander	786	973	1,114

TABLE V

13

**STUDENT ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY GRADE AND COUNTY
September 30, 1983**

COUNTY	PRE-K	K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST-GRAD	SPECIAL ED.	UN-GRADED	TOTAL	% of Students Enrolled in each County
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	178	2,078	2,385	2,127	2,258	2,217	2,270	2,537	2,621	2,669	2,534	2,257	2,048	2,004	1	1,136		31,320	2.7
Bergen	410	6,180	6,844	6,619	6,821	7,069	7,023	7,562	8,588	9,402	9,599	9,673	10,102	10,317		3,899	12	110,120	9.5
Burlington	494	4,195	4,343	3,850	3,925	4,000	4,064	4,221	5,144	5,149	5,336	5,062	4,961	4,774		3,440	9	82,967	5.5
Camden	813	5,721	6,017	5,219	5,092	5,151	5,108	5,632	6,312	6,330	6,367	5,885	5,478	5,448	13	5,237	436	80,259	7.0
Cape May		908	857	771	785	757	769	751	918	893	951	925	844	800		473	18	11,420	1.0
Cumberland	264	1,671	2,071	1,700	1,640	1,717	1,786	1,946	2,043	1,971	1,966	1,935	1,862	1,755	18	1,156		25,601	2.2
Essex	520	8,334	9,714	9,068	8,735	8,638	8,769	9,251	10,269	10,318	12,233	10,118	9,427	9,281	1	4,696	2,506	131,878	11.5
Gloucester	54	2,639	2,540	2,236	2,248	2,188	2,414	2,647	2,972	2,980	3,101	2,855	2,801	2,603		1,340	672	36,290	3.2
Hudson	360	5,353	5,371	5,120	5,159	5,354	5,037	5,368	5,361	5,335	6,377	5,307	4,714	4,457	20	3,765	334	72,792	6.3
Hunterdon		1,019	1,131	1,079	1,091	1,043	1,121	1,190	1,393	1,521	1,533	1,374	1,526	1,465		415		16,901	1.5
Mercer		2,926	3,235	3,000	2,816	2,999	2,974	3,011	3,715	3,760	3,727	3,717	3,405	3,249	3	2,096		44,633	3.9
Middlesex	525	5,217	5,491	5,145	5,305	5,421	5,433	6,017	6,908	7,363	7,809	7,900	7,976	7,787	500	3,273	297	88,367	7.7
Monmouth	287	5,320	5,705	5,287	5,362	5,722	5,733	5,918	7,075	7,511	7,359	7,065	6,924	6,707		2,415	194	84,584	7.4
Morris	54	3,894	4,313	3,996	4,188	4,374	4,638	5,036	5,740	6,321	6,258	6,090	6,229	6,375	43	2,099	18	69,866	6.1
Ocean		4,318	4,338	3,990	3,980	4,214	4,171	4,193	4,825	4,864	5,262	4,458	4,227	4,041	3	1,932	10	58,826	5.1
Passaic	246	4,758	5,169	4,853	4,859	4,786	4,959	5,207	5,505	5,694	5,711	5,165	5,161	4,737	47	2,254	36	69,147	6.0
Salem	73	857	893	807	774	786	823	914	966	952	1,008	949	843	878	13	625	145	12,306	1.1
Somerset	150	1,808	1,889	1,785	1,876	1,947	2,052	2,102	2,562	2,720	3,004	2,831	2,880	2,967	10	971		31,554	2.8
Sussex	15	1,700	1,771	1,594	1,623	1,595	1,670	1,704	1,920	1,974	2,179	1,868	1,818	1,765	19	763	3	23,981	2.1
Union	902	4,344	4,603	4,464	4,396	4,361	4,403	4,765	5,233	5,677	5,970	5,988	5,850	5,979	9	2,776	18	69,738	6.1
Warren		1,037	1,117	983	994	1,025	1,066	1,165	1,275	1,264	1,262	1,253	1,248	1,179	2	563	58	15,491	1.3
TOTAL	5,345	74,277	79,797	73,693	73,927	75,364	76,283	81,137	91,345	94,668	99,546	92,675	90,324	88,568	802	45,324	4,766	1,147,841	100.0
Percent of Students Enrolled by Grade	0.5	6.5	6.9	6.4	6.4	6.6	6.6	7.1	8.0	8.2	8.7	8.1	7.9	7.7	0.1	3.9	0.4	100.00	

TABLE VI
ELEMENTARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY GRADE AND COUNTY
September 30, 1983

COUNTY	GRADE										Special Education	Ungraded	TOTAL	Percent Of Students Enrolled In Each County
	Pre-K	K	1	2	3	4	5	6	7	8				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	178	2,078	2,385	2,127	2,258	2,217	2,270	2,537	2,621	2,669	746		22,086	3.0
Bergen	410	6,180	6,844	6,619	6,821	7,069	7,023	7,562	6,819	6,747	2,722	12	64,828	8.9
Burlington	494	4,195	4,343	3,850	3,925	4,000	4,064	4,221	4,894	4,922	2,688	9	41,605	5.7
Camden	813	5,721	6,017	5,219	5,092	5,151	5,108	5,632	4,866	4,913	2,819	436	51,787	7.1
Cape May		908	857	771	785	757	769	751	869	859	300	18	7,644	1.1
Cumberland	264	1,671	2,071	1,700	1,640	1,717	1,786	1,946	2,043	1,735	728		17,301	2.4
Essex	520	8,334	9,714	9,068	8,735	8,638	8,769	9,251	7,973	7,917	3,628	2,412	84,959	11.7
Gloucester	54	2,639	2,540	2,236	2,248	2,188	2,414	2,647	1,444	1,086	991	672	21,159	2.9
Hudson	360	5,353	5,371	5,120	5,159	5,354	5,037	5,368	5,228	5,178	2,444	241	50,213	6.9
Hunterdon		1,019	1,131	1,079	1,091	1,043	1,121	1,190	1,298	1,441	262		10,675	1.5
Mercer		2,926	3,235	3,000	2,816	2,999	2,974	3,011	1,919	1,909	1,242		26,031	3.6
Middlesex	525	5,217	5,491	5,145	5,305	5,421	5,433	6,017	4,798	5,041	2,093	297	50,783	7.0
Monmouth	287	5,320	5,705	5,287	5,362	5,722	5,733	5,918	5,742	5,740	1,992	158	52,966	7.3
Morris	54	3,894	4,313	3,996	4,188	4,374	4,638	5,036	5,623	6,060	1,694	18	43,888	6.1
Ocean		4,318	4,338	3,990	3,980	4,214	4,171	4,193	4,579	4,658	1,588	10	40,039	5.5
Passaic	246	4,758	5,169	4,853	4,859	4,786	4,959	5,207	4,953	5,104	1,304		46,198	6.4
Salem	73	857	893	807	774	786	823	914	821	809	471		8,028	1.1
Somerset	150	1,808	1,889	1,785	1,876	1,947	2,052	2,102	1,940	2,095	606		18,250	2.5
Sussex	15	1,700	1,771	1,594	1,623	1,595	1,670	1,704	1,724	1,746	633		15,775	2.2
Union	902	4,344	4,603	4,464	4,396	4,361	4,403	4,765	3,851	3,940	1,986		42,015	5.8
Warren		1,037	1,117	983	994	1,025	1,066	1,165	852	826	408		9,473	1.3
TOTAL	5,345	74,277	79,797	73,693	73,927	75,364	76,283	81,137	74,857	75,395	31,345	4,283	725,703	100.0
Percent of Students Enrolled by Grade	0.7	10.2	11.0	10.2	10.2	10.4	10.5	11.2	10.3	10.4	4.3	0.6	100.0	

TABLE VII
SECONDARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY GRADE AND COUNTY
September 30, 1983

COUNTY	GRADE						Post Graduate	Special Education	Ungraded	TOTAL	Percent of Students Enrolled in Each County
	7	8	9	10	11	12					
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic			2,534	2,257	2,048	2,004	1	390		9,234	2.2
Bergen	1,769	2,655	9,599	9,673	10,102	10,317		1,177		45,292	10.7
Burlington	250	227	5,336	5,062	4,961	4,774		752		21,362	5.1
Camden	1,446	1,417	6,367	5,885	5,478	5,448	13	2,418		28,472	6.7
Cape May	49	34	951	925	844	800		173		3,776	0.9
Cumberland		236	1,966	1,935	1,862	1,755	118	428		8,300	2.0
Essex	2,296	2,401	12,233	10,118	9,427	9,281	1	1,068	94	46,919	11.1
Gloucester	1,528	1,894	3,101	2,855	2,801	2,603		349		15,131	3.6
Hudson	133	157	6,377	5,307	4,714	4,457	20	1,321	93	22,579	5.4
Hunterdon	95	80	1,533	1,374	1,526	1,465		153		6,226	1.5
Mercer	1,796	1,851	3,727	3,717	3,405	3,249	3	854		18,602	4.4
Middlesex	2,110	2,322	7,809	7,900	7,976	7,787	500	1,180		37,584	8.9
Monmouth	1,333	1,771	7,359	7,065	6,924	6,707		423	36	31,618	7.5
Morris	117	261	6,258	6,090	6,229	6,375	43	405		25,778	6.1
Ocean	246	206	5,262	4,458	4,227	4,041	3	344		18,787	4.5
Passaic	552	590	5,711	5,165	5,161	4,737	47	950	36	22,949	5.4
Salem	145	143	1,008	949	843	878	13	154	145	4,278	1.0
Somerset	622	625	3,004	2,831	2,880	2,967	10	365		13,304	3.1
Sussex	196	228	2,179	1,868	1,818	1,765	19	130	3	8,206	1.9
Union	1,382	1,737	5,970	5,988	5,850	5,979	9	790	18	27,723	6.6
Warren	423	438	1,262	1,253	1,248	1,179	2	155	58	6,018	1.4
TOTAL	16,488	19,273	99,546	92,675	90,324	88,568	802	13,979	483	422,138	100.0
Percent of Students Enrolled by Grade	3.9	4.6	23.6	21.9	21.4	21.0	0.2	3.3	0.1	100.0	

TABLE VIII

16

**PUBLIC SCHOOL STUDENTS ENROLLED
BY COUNTY AND RACIAL/ETHNIC ORIGIN
September 30, 1983**

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENTS ENROLLED	%** County Minority Enroll- ment
	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	20,083	64.1	8,511	27.2	2,436	7.8	29	0.1	261	0.8	31,320	35.9
Bergen	94,167	85.5	6,331	5.7	3,662	3.3	154	0.1	5,806	5.3	110,120	14.5
Burlington	49,054	77.9	11,185	17.8	1,407	2.2	60	0.1	1,261	2.0	62,967	22.1
Camden	53,964	67.2	17,787	22.2	6,955	8.7	50	0.1	1,503	1.9	80,259	32.8
Cape May	9,963	87.2	1,216	10.6	172	1.5	1		68	0.6	11,420	12.8
Cumberland	15,117	59.0	6,110	23.9	4,146	16.2	118	0.5	110	0.4	25,601	41.0
Essex	47,965	36.4	65,317	49.5	16,326	12.4	57		2,213	1.7	131,878	63.6
Gloucester	31,264	86.2	4,253	11.7	448	1.2	15		310	0.9	36,290	13.8
Hudson	25,514	35.1	15,655	21.5	28,858	39.6	39	0.1	2,726	3.7	72,792	64.9
Hunterdon	16,516	97.7	128	0.8	62	0.4	12	0.1	183	1.1	16,901	2.3
Mercer	27,853	62.4	12,773	28.6	2,959	6.6	23	0.1	1,025	2.3	44,633	37.6
Middlesex	69,241	78.4	8,216	9.3	7,485	8.5	135	0.2	3,290	3.7	88,367	21.6
Monmouth	69,546	82.2	10,886	12.9	2,517	3.0	64	0.1	1,571	1.9	84,584	17.8
Morris	63,422	91.0	2,193	3.1	1,929	2.8	52	0.1	2,070	3.0	69,666	9.0
Ocean	54,162	92.1	2,708	4.6	1,565	2.7	51	0.1	340	0.6	58,826	7.9
Passaic	37,555	54.3	14,935	21.6	15,315	22.1	147	0.2	1,195	1.7	69,147	45.7
Salem	9,308	75.6	2,646	21.5	301	2.4	5		46	0.4	12,306	24.4
Somerset	27,714	87.8	2,426	7.7	618	2.0	13		783	2.5	31,554	12.2
Sussex	23,506	98.0	149	0.6	172	0.7	14	0.1	140	0.6	23,981	2.0
Union	41,092	58.9	19,393	27.8	7,838	11.2	22		1,393	2.0	69,738	41.1
Warren	15,049	97.1	215	1.4	156	1.0			71	0.5	15,491	2.9
TOTAL	802,055	69.9	213,033	18.6	105,327	9.2	1,061	0.1	26,365	2.3	1,147,841	30.1

*Not Hispanic Origin

**% County Minority Enrollment = Columns 4, 6, 8 and 10 divided by Column 12

TABLE IX

17

**SUMMARY OF KNOWN AND UNKNOWN DROPOUT REASONS
BY COUNTY
September 1982 To August 1983**

COUNTY	Physical Illness	Behavioral Or Curricular	Economic Or Other Home Influences	Familial (Married or Pregnant)	Religious Convic- tions	Other Known Or Unknown Reason	TOTAL DROPOUTS	September County Enrollments	Dropouts As A Percent Of En- rollments	Moved: Status Unknown
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	1	472	53	14	14	70	624	31,767	2.0	37
Bergen	3	302	367	7		216	895	113,889	0.8	105
Burlington	3	254	106	26		210	599	64,203	0.9	101
Camden	9	431	275	71		372	1,158	81,279	1.4	28
Cape May		102	34	9		109	254	11,429	2.2	68
Cumberland	2	224	30	9		162	427	26,072	1.6	12
Essex	19	1,132	278	74		832	2,335	134,232	1.7	195
Gloucester	4	316	61	38		63	482	36,901	1.3	9
Hudson	34	166	931	90		531	1,752	73,767	2.4	141
Hunterdon	4	49	42	4		10	109	17,194	0.6	3
Mercer	15	282	191	19	1	354	862	45,795	1.9	132
Middlesex	28	547	198	46		405	1,224	91,291	1.3	254
Monmouth	57	639	159	14		281	1,150	86,495	1.3	90
Morris	1	327	158	12		28	526	72,063	0.7	67
Ocean	6	579	146	22		274	1,027	59,039	1.7	133
Passaic	1	377	470	10		496	1,354	70,290	1.9	272
Salem	3	111	18	7		156	295	12,274	2.4	1
Somerset	5	147	86	5		29	272	32,755	0.8	24
Sussex	3	90	83	9		34	219	24,131	0.9	81
Union	3	418	169	24		175	789	71,922	1.1	130
Warren		128	39	9		77	253	15,732	1.6	3
TOTAL	201	7,093	3,894	519	15	4,884	16,606	1,172,520	1.4	1,886
Dropouts As A % Of Total State Enroll.	0.0	0.6	0.3	0.0	0.0	0.4				

TABLE X

18

**NEW JERSEY PUBLIC SCHOOL STUDENT DROPOUTS
BY COUNTY, GRADE AND SEX
September 1982 To August 1983**

COUNTY	GRADE																		TOTAL	Moved: Status Un- known	SEX			
	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Post- Grad.	Special Ed.	Un- graded				MALE		FEMALE	
																					Number	%	Number	%
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	
Atlantic										17	137	182	145	131		12		624	37	380	60.9	244	39.1	
Bergen						1				1	130	208	281	252		22		895	105	510	57.0	385	43.0	
Burlington				1			1			1	1	96	152	168	144		35	599	101	342	57.1	257	42.9	
Camden	4	3	1	1	1					21	56	280	246	254	161	3	127	1,158	28	618	53.4	540	46.6	
Cape May										6	9	53	59	60	39		28	254	68	150	59.1	104	40.9	
Cumberland		2	2	1	1	1				6	17	77	92	107	76	16	29	427	12	236	55.3	191	44.7	
Essex	7	19	8	15	5	2	4	7	10	35	615	585	553	340		85	45	2,335	195	1,294	55.4	1,041	44.6	
Gloucester										5	13	108	116	125	87		28	482	9	250	51.9	232	48.1	
Hudson	4							1	5	22	61	614	425	349	188		78	1,752	141	999	57.0	753	43.0	
Hunterdon		2										8	23	19	54		3	109	3	61	56.0	48	44.0	
Mercer										28	45	85	321	180	120		83	862	132	514	59.6	348	40.4	
Middlesex		1								1	3	10	149	324	366	324	1	44	1,224	254	708	57.8	516	42.2
Monmouth										1	4	13	193	337	319	259		22	1,150	90	650	56.5	500	53.5
Morris					2						1	33	105	156	209		20	526	67	319	60.7	207	39.3	
Ocean						1				3	12	214	285	275	211	2	23	1,027	133	586	57.1	441	42.9	
Passaic		1								24	47	284	403	327	225		43	1,354	272	801	59.2	553	40.8	
Salem										2	7	49	55	81	61		15	295	1	171	58.0	124	42.0	
Somerset	1	1									3	47	63	66	88		3	272	24	164	60.3	108	39.7	
Sussex												19	50	69	65	2	14	219	81	126	57.5	93	42.5	
Union		1				1				1	14	96	241	246	179		10	789	130	454	57.5	335	42.5	
Warren		2								1	5	30	65	69	58		22	253	3	153	60.5	100	39.5	
TOTAL	16	32	11	18	9	6	6	15	137	367	3,317	4,337	4,215	3,271	24	746	79	16,606	1,886	9,486	57.1	7,120	42.9	
Percent of Dropouts by Grade	0.1	0.2	0.1	0.1	0.1	0.0	0.0	0.1	0.8	2.2	20.0	26.1	25.4	19.7	0.1	4.5	0.5	100.0						
Dropouts as a Percent of Total Enrollments for Each Grade	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.4	3.3	4.5	4.5	3.5	3.2	1.8	1.3							

TABLE XI

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**PUBLIC SCHOOL STUDENT DROPOUTS
BY COUNTY AND RACIAL/ETHNIC ORIGIN
September 1982 to August 1983**

COUNTY	WHITE			BLACK			HISPANIC			AMERICAN INDIAN/ ALASKAN NATIVE			ASIAN OR PACIFIC ISLANDER			TOTAL NUMBER OF STUDENT DROP- OUTS	PER- CENT TOTAL STATE DROP- OUTS BY COUNTY	PERCENT OF 9 THRU 12 GRADE DROPOUTS	PERCENT OF COUNTY MINORITY DROPOUTS
	Number	Percent of County		Number	Percent of County		Number	Percent of County		Number	Percent of County		Number	Percent of County					
		Drop- outs	Enroll- ment		Drop- outs	Enroll- ment		Drop- outs	Enroll- ment		Drop- outs	Enroll- ment		Drop- outs	Enroll- ment				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	390	62.5	1.9	179	28.7	2.1	52	8.3	2.2	1	0.2	7.7	2	0.3	0.8	624	3.8	6.6	37.5
Bergen	693	77.5	0.7	130	14.5	2.0	60	6.7	1.7	4	0.4	2.5	8	0.9	0.2	895	5.4	2.1	22.5
Burlington	500	83.5	1.0	78	13.0	0.7	16	2.7	1.1				5	0.8	0.4	599	3.8	2.7	16.5
Camden	605	52.2	1.1	370	32.0	2.1	181	15.6	2.8				2	0.2	0.2	1,158	7.0	3.9	47.8
Cape May	226	89.0	2.3	28	11.0	2.3										254	1.5	5.7	11.0
Cumberland	230	53.9	1.5	101	23.7	1.6	95	22.2	2.3				1	0.2	0.8	427	2.6	4.5	46.1
Essex	442	19.0	0.9	1,508	64.6	2.3	379	16.2	2.4	1		1.3	5	0.2	0.2	2,335	14.1	5.0	81.0
Gloucester	415	86.1	1.3	64	13.3	1.5	2	0.4	0.4				1	0.2	0.4	482	2.9	3.8	13.9
Hudson	572	32.6	2.2	506	28.9	3.2	645	36.8	2.2	1	0.1	1.1	28	1.6	1.2	1,752	10.5	7.5	67.4
Hunterdon	109	100.0	0.7													109	0.7	1.8	
Mercer	287	33.3	1.0	461	53.5	3.5	107	12.4	3.8	2	0.2	8.3	5	0.6	0.5	862	5.2	4.9	66.7
Middlesex	840	68.6	1.2	219	17.9	2.7	162	13.2	2.2	2	0.2	2.5	1	0.1		1,224	7.4	3.6	31.4
Monmouth	894	77.7	1.3	195	17.0	1.7	59	5.1	2.3	1	0.1	1.9	1	0.1	0.1	1,150	6.9	3.9	22.3
Morris	457	86.8	0.7	41	7.8	1.9	24	4.6	1.3	1	0.2	3.0	3	0.6	0.2	526	3.2	2.0	13.2
Ocean	913	88.9	1.7	81	7.9	2.9	33	3.2	2.1							1,027	6.2	5.5	11.1
Passaic	390	28.8	1.0	493	36.4	3.3	457	33.8	3.1	12	0.9	8.3	2	0.1	0.2	1,354	8.1	5.8	71.2
Salem	190	64.3	2.0	81	27.5	3.2	20	6.8	7.1				4	1.4	9.3	295	1.8	6.6	35.7
Somerset	218	80.2	0.8	42	15.4	1.7	12	4.4	1.7							272	1.6	2.2	19.8
Sussex	215	98.2	0.9				2	0.9	1.1				2	0.9	1.4	219	1.3	2.7	1.8
Union	378	47.9	0.9	265	33.6	1.4	141	17.9	1.8				5	0.6	0.4	789	4.7	3.1	52.1
Warren	248	98.0	1.6	3	1.2	1.3	1	0.4	0.6				1	0.4	1.3	253	1.5	4.5	2.0
TOTAL	9,212	55.4	1.1	4,845	29.2	2.3	2,448	14.7	2.4	25	0.2	2.4	76	0.5	0.3	16,606	100.0	4.0	44.6

*COLUMNS 4, 7, 10, 13 AND 16 REPORT THE PERCENTS OF THOSE RACIAL/ETHNIC ENROLLMENTS IN THE COUNTY IN 1982

**COLUMN 18 IS THE PERCENT OF THE TOTAL STATE DROPOUTS BY COUNTY

***COLUMN 19 IS THE PERCENT OF 9, 10, 11, 12th GRADE DROPOUTS AGAINST 9, 10, 11, 12th GRADE ENROLLMENTS OF 1982 BY COUNTY

TABLE XII
STATUS OF NEW JERSEY'S 1983 PUBLIC HIGH SCHOOL GRADUATES
DURING THE FALL OF 1983
BY COUNTY

COUNTY	EDUCATIONAL STATUS OF HIGH SCHOOL GRADUATES								TOTAL High School Graduates	
	Continuing Education				Not Continuing Education					
	College Or University	Other Education	TOTAL	Percent	Employed	Other	TOTAL	Percent	TOTAL	Percent Of Graduates In State
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	753	112	865	43.8	731	381	1,112	56.2	1,977	2.2
Bergen	6,994	808	7,802	72.2	2,309	698	3,007	27.8	10,809	12.0
Burlington	2,378	422	2,800	54.9	1,394	907	2,301	45.1	5,101	5.7
Camden	3,008	522	3,530	59.0	1,413	1,045	2,458	41.0	5,988	6.7
Cape May	404	69	473	53.1	279	139	418	46.9	891	1.0
Cumberland	759	159	918	50.4	426	476	902	49.6	1,820	2.0
Essex	4,937	927	5,864	67.3	1,717	1,134	2,851	32.7	8,715	9.7
Gloucester	1,229	206	1,435	52.4	839	464	1,303	47.6	2,738	3.0
Hudson	2,233	503	2,736	59.9	1,225	604	1,829	40.1	4,565	5.1
Hunterdon	787	116	903	63.4	399	122	521	36.6	1,424	1.6
Mercer	1,890	172	2,062	65.5	718	370	1,088	34.5	3,150	3.5
Middlesex	4,451	572	5,023	64.8	2,025	706	2,731	35.2	7,754	8.6
Monmouth	4,239	385	4,624	66.5	1,576	753	2,329	33.5	6,953	7.7
Morris	4,434	299	4,733	76.0	1,036	463	1,499	24.0	6,232	6.9
Ocean	2,118	287	2,405	59.5	1,088	550	1,638	40.5	4,043	4.5
Passaic	2,467	485	2,952	60.0	1,247	721	1,968	40.0	4,920	5.5
Salem	380	52	432	50.9	269	148	417	49.1	849	0.9
Somerset	2,118	234	2,352	74.5	608	196	804	25.5	3,156	3.5
Sussex	923	88	1,011	57.5	468	279	747	42.5	1,758	1.9
Union	3,344	530	3,874	63.8	1,618	581	2,199	36.2	6,073	6.7
Warren	510	88	598	52.8	358	176	534	47.2	1,132	1.3
TOTAL	50,356	7,036	57,392	63.7	21,743	10,913	32,656	36.3	90,048	100.0

TABLE XIII

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**NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES
BY COUNTY, RACIAL/ETHNIC ORIGIN
September 1, 1982 to August 31, 1983**

COUNTY	WHITE *		BLACK *		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF GRADUATES	% Of County Minority Graduates
	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	1,411	71.4	467	23.6	93	4.7			6	0.3	1,977	28.6
Bergen	9,804	90.7	559	5.2	260	2.4	4	0.0	182	1.7	10,809	9.3
Burlington	4,101	80.4	866	17.0	84	1.6	3	0.1	47	0.9	5,101	19.6
Camden	4,670	78.0	1,021	17.1	224	3.7	2	0.0	71	1.2	5,988	22.0
Cape May	819	92.0	69	7.7	1	0.1			2	0.2	891	8.0
Cumberland	1,289	70.8	336	18.5	179	9.8	7	0.4	9	0.5	1,820	29.2
Essex	4,752	54.6	3,350	38.4	517	5.9	2	0.0	94	1.1	8,715	45.4
Gloucester	2,400	87.7	304	11.1	17	0.6			17	0.6	2,738	12.3
Hudson	2,172	47.6	684	15.0	1,572	34.4	11	0.2	126	2.8	4,565	52.4
Hunterdon	1,413	99.3	3	0.2	6	0.4			2	0.1	1,424	0.7
Mercer	2,351	74.6	645	20.5	109	3.5	2	0.0	43	1.4	3,150	25.4
Middlesex	6,765	87.3	479	6.2	365	4.7	19	0.2	126	1.6	7,754	12.7
Monmouth	6,040	86.9	742	10.7	110	1.6			61	0.8	6,953	13.1
Morris	5,847	93.8	169	2.7	130	2.1	5	0.1	81	1.3	6,232	6.2
Ocean	3,798	93.9	142	3.5	84	2.1	2	0.1	17	0.4	4,043	6.1
Passaic	3,484	70.8	783	15.9	600	12.2	2	0.0	51	1.1	4,920	29.2
Salem	691	81.5	143	16.8	11	1.3	2	0.2	2	0.2	849	18.5
Somerset	2,889	91.5	189	6.0	37	1.2	1	0.0	40	1.3	3,156	8.5
Sussex	1,744	99.2	5	0.3	6	0.3			3	0.2	1,758	0.8
Union	4,290	70.6	1,282	21.1	433	7.1	3	0.1	65	1.1	6,073	29.4
Warren	1,111	98.1	13	1.1	4	0.4			4	0.4	1,132	1.9
TOTAL	71,841	79.8	12,251	13.6	4,842	5.3	65	0.1	1,049	1.2	90,048	20.2

* Not Hispanic Origin

NEW JERSEY STATE DEPARTMENT OF EDUCATION/ISS

TABLE XIV

**RACIAL/ETHNIC DISTRIBUTION OF NEW JERSEY PUBLIC HIGH SCHOOL
GRADUATES(1983) CONTINUING EDUCATION AT A
COLLEGE OR UNIVERSITY BY COUNTY AND LOCATION**

COUNTY	Racial/Ethnic Distributions of Graduates At Colleges Or Universities					TOTALS		
	White*	Black*	Hispanic	American Indian/ Alaskan Native	Asian Or Pacific Islander	Graduates At Colleges Or Universities	IN-STATE	OUT-OF STATE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	588	131	30		4	753	471	282
Bergen	6,371	322	149	1	151	6,994	3,485	3,509
Burlington	1,930	383	30	1	34	2,378	1,239	1,139
Camden	2,381	478	81		68	3,008	1,761	1,247
Cape May	367	35	1		1	404	204	200
Cumberland	598	98	56	2	5	759	531	228
Essex	3,063	1,581	211	1	81	4,937	2,884	2,053
Gloucester	1,075	136	6		12	1,229	788	441
Hudson	1,007	288	842	8	88	2,233	1,869	364
Hunterdon	780	1	4		2	787	353	434
Mercer	1,559	237	55	1	38	1,890	1,048	842
Middlesex	3,924	230	166	17	114	4,451	3,189	1,262
Monmouth	3,813	324	49		53	4,239	2,456	1,783
Morris	4,190	105	63	5	71	4,434	2,266	2,168
Ocean	2,001	61	41	2	13	2,118	1,479	639
Passaic	1,843	302	281	1	40	2,467	1,760	707
Salem	324	54	1		1	380	232	148
Somerset	1,956	103	23	1	35	2,118	1,040	1,078
Sussex	910	4	6		3	923	460	463
Union	2,641	448	195	1	59	3,344	1,914	1,430
Warren	498	7	2		3	510	226	284
TOTAL	41,819	5,328	2,292	41	876	50,356	29,655	20,701
Percent of Graduates At Colleges Or Universities	83.1	10.6	4.5	0.1	1.7	100.0	58.9	41.1

* Not Hispanic Origin

SECTION III

FACILITIES INFORMATION

SCHOOL FACILITIES

This section contains one table which shows the estimated cost of capital improvement projects and the number of projects that may go to bid, each year, between 1983-84 and 1986-87. The table was published in the 1980-1981 and 1982-1983 Vital Educational Statistics. It shows that between 1983-84 and 1986-87 Boards of Education across New Jersey may be soliciting 2,998 bids to do 2,649 planned projects at an estimated cost in excess of three hundred and fifty million dollars. (\$350,126,371)

In one county, Essex, the estimated cost for 683 projects approaches one hundred and fifty million dollars. In eight counties-Bergen, Burlington, Gloucester, Hudson, Mercer, Monmouth, Morris and Union-the estimated costs are in excess of ten million dollars.

Of the total three hundred and fifty million, 89.2 percent or \$312,540,748 is estimated to do 1,945 building projects; 8.5 percent or \$29,976,566 is estimated to be the cost of 515 site projects; and the remaining \$7,609,057 is the estimated cost of 189 instructional equipment projects.

Comparison of Capital Improvement Projects

<u>Element</u>	<u>1980-81</u>	<u>1982-83</u>	<u>1983-84</u>
Number of Projects	2,297	2,341	2,649
Estimated Cost	\$ 369,025,000	\$ 340,853,500	\$ 350,126,371
Bids to be Reviewed			
1982-83	390	1,189	N/A
1983-84	276	726	1,276
1984-85	N/A	425	863
1985-86	N/A	338	494
1986-87	N/A	N/A	365

**ESTIMATED COST OF NEW JERSEY PUBLIC SCHOOL DISTRICT
CAPITAL IMPROVEMENT PROJECTS AND YEAR BIDS WILL BE RECEIVED
September 30, 1983**

COUNTY	Number of Projects	TOTAL ESTIMATED COST OF ALL PROJECTS	NUMBER OF PROJECTS FOR WHICH BIDS WILL BE RECEIVED			
			1983-84	1984-85	1985-86	1986-87
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Atlantic	41	3,537,115	27	10	4	2
Bergen	244	25,616,014	113	94	60	30
Burlington	115	11,602,859	75	35	7	4
Camden	94	8,621,018	78	11	6	3
Cape May	10	451,000	5	4		1
Cumberland	25	1,616,800	9	12	4	
Essex	683	148,714,747	289	208	88	135
Gloucester	55	18,345,000	21	24	9	5
Hudson	131	23,493,673	81	24	21	10
Hunterdon	37	5,382,125	18	14	6	5
Mercer	88	10,358,051	24	29	19	16
Middlesex	118	9,216,799	88	28	16	13
Monmouth	284	19,080,989	134	113	85	29
Morris	219	18,003,520	93	76	55	45
Ocean	34	8,266,590	15	10	6	4
Passaic	89	9,093,872	36	35	25	28
Salem	23	635,500	7	9	9	3
Somerset	126	5,707,150	42	52	31	9
Sussex	42	5,339,000	16	24	10	8
Union	161	15,194,005	90	37	26	8
Warren	30	1,850,544	15	14	7	7
TOTAL	2,649	350,126,371	1,276	863	494	365

GLOSSARY

Academic Difficulty: The student left school or was required to leave because of academic difficulty.

Additional Secondary School: Enrollment after graduation from high school (Grade 12) in a secondary school for additional school work.

Advanced Placement Program: A series of courses for upper grade secondary school students intended to provide college level instruction. Successful completion may enable the student (s) to bypass the usual initial college courses in the subject area and begin the student's college work with a more advanced course and possibly with college credit. (This category does not include students enrolled in special programs for the talented or gifted).

Alternate School: A school that offers a student a choice between it and the traditional school which most students in the district attend. The alternate school is frequently typified by modified curricular content, nonstandard classrooms, and/or instructional techniques based on individual student needs.

Apprenticeship/On-the-Job Training: Supervised training program for a beginner who wishes to learn a semi-skilled or skilled trade. At the apprenticeship level, two or more years work experience on the job, supplemented by related classroom experience.

Art School: A non-degree granting, postsecondary institution offering courses of varying length in preparation for occupations related to drawing, painting, sculpture, design, and similar arts.

Behavioral Difficulty: The student was required to withdraw from school because of behavioral difficulty.

Bilingual Program: A state board of education approved instructional program conducted in English and a second language. Such programs are intended to meet the special needs of students who have a native language other than English or who have limited English speaking ability.

Business or Secretarial School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

Capital Improvement: Expenditures which result in the acquisition of fixed assets, additions to fixed assets, and increases the value of property and/or buildings presently owned. For a complete definition, consult the Chart of Accounts published by the Division of Finance & Regulatory Services and Handbook II (Revised) Financial Accounting published by the United States Office of Education.

College (four-year): A postsecondary institution offering a four-year curriculum and empowered to confer a bachelor's degree.

College (two-year): A postsecondary institution offering a two-year curriculum and empowered to confer an associate's degree.

Community Service Program: Programs through which students gain insight and experience in the problems and operation of such community services as recreation programs, civic activities, public libraries and community welfare agencies.

Compensatory Education Program: A program approved by the State Board of Education to provide preventive and remedial activities and services, supplemental to the regular school program, to meet the special needs of students performing below minimum levels of student proficiency as required by NJAC 6:8-1.1 and 3.8.

Continuing Education: A program extending opportunities for reading, study and training to young persons and adults following completion of or withdrawal from full-time school or college programs.

Cosmetology or Barber School: A non-degree granting, postsecondary institution offering courses of varying length in preparation for qualifying examinations and licensing.

Course: An organization of subject matter and related learning experiences provided for the instruction of pupils on a regular or systematic basis, usually for a predetermined period of time. Credit toward graduation or completion of a program of studies is given pupils for the successful completion of a course.

Credits Required for Graduation: Units of value awarded to all or some pupils for the successful completion of the work of a course or series of courses. (The minimum number of credits to be established by each high school are set forth in NJAC 6:27-1.4).

Deceased: Died subsequent to graduation.

Dislike of School Experience: The student left school because of an active dislike or one or

more aspects of his or her school experience other than physical illness, behaviorial difficulty, academic difficulty, lack of appropriate curriculum, poor student-staff relationships and poor relationships with fellow students.

District Priority: The priority number assigned to the named project by the local board of education.

Dropout: An elementary or secondary school student who has been in membership during the regular school term and who withdraws from membership before graduating from secondary school (Grade 12) or before completing an equivalent program of studies. Such an individual is considered as having discontinued schooling, whether this occurs before or after the student has passed the compulsory school attendance age and, where applicable, whether or not the student has completed a minimum required amount of school work.

Economic Reasons: The student left school because of economic reasons, including inability to pay school expenses and inability of parents to provide suitable clothing.

Employment: Working full-time or part-time in one of the following categories cited in the Dictionary of Occupational Titles: Professional, Technical or Managerial; Clerical-Sales; Service; Farming, Fishing, Forestry and Related Processing; Machine Trades; Bench Work; Structural; Miscellaneous.

Estimated Project Cost: The value arrived at by rough calculation or assumed to be approximately correct on the basis of judgments acceptable to the local board of education.

Excess Enrollment: The total enrollment of students on roll in September subtracted from the number of students that can be adequately housed in a school building without overcrowding.

Expulsions: The action taken by a board of education compelling a student to withdraw from school for reasons such as extreme misbehavior, incorrigibility, or unsatisfactory achievement or progress in school work.

Family Income: The combined incomes of all members of the student's family. Possible sources for this information are: the School Lunch Programs, Title I, County Welfare Boards or local survey.

Government Service: Enlistment in the armed forces, the Job Corps or another government sponsored program.

Homemaking: Spending full-time establishing and managing a household.

Industrial Arts Program: A program of instructional and laboratory experiences which provide basic education related to the industrial and technological aspects of life through experiences with tools, materials and processes.

Industry Sponsored School: A technical, trade or vocational school sponsored by a private industrial firm, primarily to train prospective employees.

Instructional Rooms: (Area or Space) A "room" is the equivalent of a single teaching station.

Instructional Rooms Abandoned: Complete relinquishment of classrooms.

Instructional Rooms Added & Occupied: New construction, including additions and temporary instruction rooms.

Instructional Rooms Available: Includes all permanent and temporary rooms, whether used or not used.

Instructional Rooms Available and In Use: Rooms for which an "Occupancy Permit" has been issued by the state department of education.

Introduction to Vocations Program: A guidance program to enable students in Grades 7 through 10 to explore occupational opportunities. The program includes classroom instruction, "hands-on" activities, field trips, job visitation days and speakers from business and industry.

Lack of Appropriate Curriculum: The student left school because the curriculum was not appropriate for his or her needs.

Location Unknown: School has no records concerning graduate's whereabouts.

Marriage: The student left school because of marriage.

Need at Home: The student left school to help with work at home, including work on the family farm.

New Residence: School Status Unknown: The student left school upon moving to a new residence. It is not known if the student entered a new school.

Nursing School: A non-degree granting, postsecondary institution usually associated with a hospital which prepares students to be nurses.

Open Classroom: A relatively large instructional area or multiclassroom space not separated by walls as in a traditional classroom. More important than these physical aspects is the accompanying philosophy of an open curriculum cooperatively developed by teachers and students without the constraints inherent in the usual prescribed curriculum.

Operation of Plant Services: Directing and managing personnel care and upkeep of buildings care and upkeep of grounds and care and upkeep of equipment. This includes custodians or building service workers and security services.

Other Post-Secondary School: Any non-degree granting, postsecondary school other than the foregoing.

Other Type College: Any postsecondary degree granting institution other than the foregoing.

Parental Influence: The student left school as a result of parental encouragement to do so.

Physical Illness: The student left school because of a physical illness.

Poor Relationships with Fellow Students: The student left school because of poor relationships with fellow students.

Poor Student-Staff Relationships: The student left school because of poor relationships with members of the school staff.

Post-Graduate: Students who after graduating from high school (Grade 12) re-enroll in the same or another secondary school for additional high school level courses.

Post-Secondary: Students who after graduating from high school (Grade 12) enroll for advanced study at the Grade 13 level or higher.

Pregnancy: The student left school because of pregnancy.

Pre-Kindergarten: Students in a group or class organized to provide educational experiences for children during the year or years preceding the kindergarten which are part of the elementary school program and are under the direction of a professionally qualified teacher.

Program Completion: Curricular activities or program set by the local board of education as a pre-requisite for graduation. The activities or programs shall be based on specific instructional objectives for an individual and/or group of individuals. In New Jersey, often described as "Plan B."

Program for Gifted or Talented: A program for students identified by professionally qualified personnel as being advanced in mental development and/or capable of high performance in one or more areas of special competence. Among these areas of competence are creativity, leadership ability, social adeptness and facility in the productive and performing arts. (This category does not include students enrolled in enrichment courses leading to advance placement).

Program for Pregnant Students: A program for students who would otherwise drop out of school because of pregnancy. In addition to meeting all curricular requirements, such programs usually provide special personal and educational counseling services.

Program of Studies: A program is a combination of related courses and/or self-contained classes organized for the attainment of specific educational objectives, e.g., a program of special education for handicapped pupils or a program of occupational (vocational) education.

Project: Any work, construction or alteration undertaken that is single in character.

Project Code: Code number that best identifies project as either land, buildings or equipment and furniture selected from code list supplied with these instructions.

Project Title: The official title of the capital improvement project or a brief, but descriptive title of the nature of the capital improvement planned.

Racial/Ethnic Groups: A pupil may be included in the group to which he or she appears to belong, identifies with or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The categories are: White, Not Hispanic Origin, Black, Not of Hispanic Origin, Hispanic, American Indian or Alaskan Native and Asian or Pacific Islander.

Reason Unknown: The student left school for a reason which is not known.

Religion: The student left school due to religious convictions of the student and/or the student's parents.

Rooms Gained by Conversion: Non-instructional rooms converted to instruction rooms.

Rooms Lost by Conversion: Instruction rooms converted to non-instructional rooms.

School Functional Capacity: The number of students that can adequately be housed in a school building without overcrowding. Use "School Capacity Worksheets" published by the state department of education. Compute only for permanent facilities.

School Year: The "school year" begins on July 1 and ends on June 30.

Service Academy: An institution of higher education maintained by the federal government to prepare students for a professional career as officers in one of the armed services.

Shared Time Vocational: An arrangement whereby a student regularly and concurrently attends two schools which share direction and control of the student's studies. In this report, the time sharing relationship is between a public secondary school and an area vocational school.

Special Education: Students on roll in self-contained special education classes. (Special education students who are mainstreamed are reported in their respective grade levels).

Special Education Program: A special program for any student who is mentally retarded, visually handicapped, auditorily handicapped, communication handicapped, neurologically or perceptually impaired, orthopedically handicapped, chronically ill, emotionally disturbed, socially maladjusted or multiply handicapped.

Split or Curtailed Session: A school session with less than the minimum number of four hours prescribed by the State Board of Education. These hours are exclusive of recess or lunch periods. Such sessions are often described as double or half sessions.

Substandard Rooms: A substandard classroom is one which never received state board of education approval for permanent use. Such spaces require a county superintendent's annual approval as a temporary facility before being used for instructional purposes.

Suspensions: Temporary dismissals (at least one school day) of students from school by a teacher or principal. These are official suspensions reported to the superintendent of schools or other chief school administrator (if there is no superintendent). Count each pupil once regardless of the number of times he or she was suspended.

Technical, Trade or Vocational School: A non-degree granting, postsecondary institution offering courses to prepare individuals for employment as skilled workers or draftsmen.

Technology for Children Program: A program to provide children with individualized, experimental learning and opportunities to develop interests and self-awareness. Technological world-of-work activities are integrated throughout the traditional curriculum with emphasis on the needs and interests of individual students.

Total Enrollment: A count of students on roll on the last school day of September. Should agree with number reported in Part A of Current School Enrollment Data.

Unemployed: Not employed at any paid work.

Ungraded: Students in a class which is not organized on the basis of grade and has no standard grade designation. (Students in special education classes should not be reported here, but in their respective grade levels).

Vandalism: Glass breakage, fire, arson, theft, property destruction (smashed furniture, graffiti, carved desks, etc.) through carelessness or displaced aggression.

Vocational Education Program: Programs offering education and training in such semi-skilled, skilled or technical occupations as agriculture, home economics, office occupations, distributive education and technical education.

Year Bids Will Be Received: The actual or estimated year in which bids will be received for the named project.

APPENDIX

(INSTRUMENTS USED TO

COLLECT FALL SURVEY DATA)

Consolidated Enrollment Report: CURRENT SCHOOL ENROLLMENT DATA

As of September 30, 1983

MIS 03E001
Exp. Date 6/30/85

FALL REPORT 1983

County

Code

District

Code

School

Code

Type

Code

A ON ROLL BY GRADE, RACE AND SEX														
GRADE		White*		Black*		Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		ALL STUDENTS		
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL ****
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
A01	Pre-Kindergarten													
A02	Kindergarten													
A03	One													
A04	Two													
A05	Three													
A06	Four													
A07	Five													
A08	Six													
A09	Seven													
A10	Eight													
A11	Nine													
A12	Ten													
A13	Eleven													
A14	Twelve													
A15	Post-Graduate													
A16	Special Education**													
A17	Ungraded													
A18	TOTAL													
A19	Shared Time Students ***													
A20	Shared Time Students ****													

B AVAILABLE PROGRAMS	
PROGRAM	CHECK (✓)
(1)	(2)
B01	State Compensatory Education
B02	Community Service
B03	Gifted/Talented
B04	Advanced Placement
B05	Special Education
B06	Bilingual
B09	Alternate School Program
B10	Open Classroom
B11	Pregnant Students
B12	Vocational Education
B13	Industrial Arts
B14	Introduction to Vocations
B15	Technology for Children
B16	Kindergarten - Full Day
B17	Kindergarten - Half Day
B18	Other (Specify)

C. Number of students who are from homes with income of less than \$10,090 (For N.D.S.L.)

*Non-Hispanic

**Include here only student housed in special education classes

***Count each shared time student received or sent as ONE

****District Total must agree with State Ais Application

Reasons for differences must be explained in writing

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PREPARED BY:

TELEPHONE NUMBER

SIGNATURE: CHIEF SCHOOL ADMINISTRATOR

DATE

FALL REPORT 1983

Consolidated Enrollment Report: DROPOUT INFORMATION: SUSPENSIONS AND EXPULSIONS
For Period September 1, 1982 to August 31, 1983

MIS 03E002
Exp. Date 6/30/85

County Code District Code School Code Type

REASON FOR DROPOUT		White*		Black*		Hispanic		American Indian/ Alaskan Native		Asian or Pacific Islander		ALL DROPOUTS		
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
D01	Physical Illness													
D05	Behavioral Difficulty													
D06	Academic Difficulty													
D07	Lack of Appropriate Curriculum													
D08	Poor Student-Staff Relationships													
D09	Poor Relationships with Fellow Students													
D10	Dislike of School Experience													
D11	Parental Influence													
D12	Need at Home													
D13	Economic Reasons													
D14	Employment													
D15	Marriage													
D16	Pregnancy													
D17	Religion													
D18	Other Known Reason													
D19	Reason Unknown													
D20	TOTAL DROPOUTS													
D21	New Residence: School Status Unknown													
D22	Pupils suspended at least one school day ** during the 1981-82 school year.													
*Non-Hispanic **Count each pupil only once.		COPY DISTRIBUTION: 1. WHITE - State Copy 2. CANARY - County Copy 3. PINK - District Copy 4. GREEN - School Copy												
		PREPARED BY _____ CHIEF SCHOOL ADMINISTRATOR												
		TELEPHONE NUMBER _____ DATE _____												

Last Grade of Membership	Total Dropouts from Grade	Total Suspended from Grade
(15)	(16)	(17)
Pre-K		
Kindergarten		
One		
Two		
Three		
Four		
Five		
Six		
Seven		
Eight		
Nine		
Ten		
Eleven		
Twelve		
Post-Graduate		
Special Ed.		
Ungraded		
TOTAL		

D25 Number of Pupils Expelled From Your School by the Board of Education. _____
--

Consolidated Graduate Report: FOLLOW-UP OF HIGH SCHOOL GRADUATES
For Period September 1, 1982 to August 31, 1983

FALL REPORT 1983

CODE

District:

CODE

School:

CODE

Type:

CODE

STATUS OF GRADUATES ⁶	White*		Black*		Hispanic		American Indian Alaskan Native		Asian or Pacific Islander		ALL GRADUATES			OF THE GRADUATES (Col. 14) THE NUMBER WHO ARE:	
	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL	IN STATE	OUT OF STATE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
01 Four Year College or University															
02 Two Year College															
04 Other Type College															
11 Other Post Secondary (Non College)															
14 Employment															
17 Unemployed															
00 All Other Graduates															
19 Status Unknown															
20 Total Graduates															

* SEE FALL SURVEY INSTRUCTIONS MANUAL FOR GLOSSARY DEFINITION OF DATA ELEMENTS COMBINED IN COLUMN (1) OF THIS FORM

*NON-HISPANIC

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PREPARED BY

TELEPHONE NUMBER

CHIEF SCHOOL ADMINISTRATOR

DATE

SCHOOL FACILITIES DATA

MIS 03E006
Exp. Date 6/30/86FALL REPORT
1983

County District School Type

INSTRUCTIONAL ROOMS - ADEQUACY AND NEEDS		4. CAPITAL IMPROVEMENT PROGRAM FOR FISCAL YEARS 1983-84 TO 1986-87							
		District Priority	Project Code	PROJECT TITLE	ESTIMATED PROJECT COST	FISCAL YEAR BIDS WILL BE RECEIVED (X)			
		(1)	(2)	(3)	(4)	1983-84	1984-85	1985-86	1986-87 *
1. Student Data (1983-84 School Year)									
A. School Functional Capacity (Permanent Facilities) _____									
B. Total Enrollment (9/30/83) _____									
C. Excess Enrollment (Item B - A) _____									
D. Is School on Split or Curtailed Session? Yes _____ No _____									
2. Number of Instructional Rooms (1982-83 School Year)									
A. Available at beginning of last school year (July 1, 1982) _____									
B. Abandoned during 1982-83 (-) _____									
C. Lost by conversion 1982-83 (-) _____									
D. Gained by conversion 1982-83 (+) _____									
E. Added and occupied 1982-83 (+) _____ (New and Temporary)									
F. Total instructional rooms available at the end of last school year (June 30, 1983) _____									
G. Total instructional rooms available and not in use during the 1982-83 school year _____									
3. Additional Instructional Rooms Needed as of July 1, 1983 and beyond									
A. For excess enrollment (As per Item 1C, above) _____									
B. To replace sub-standard and/or emergency rooms _____									
TOTAL									
*Estimated Cost of all Projects for which bids will be received beyond Fiscal Year 1988									

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PREPARED BY _____	TELEPHONE _____	CHIEF SCHOOL ADMINISTRATOR _____	DATE _____
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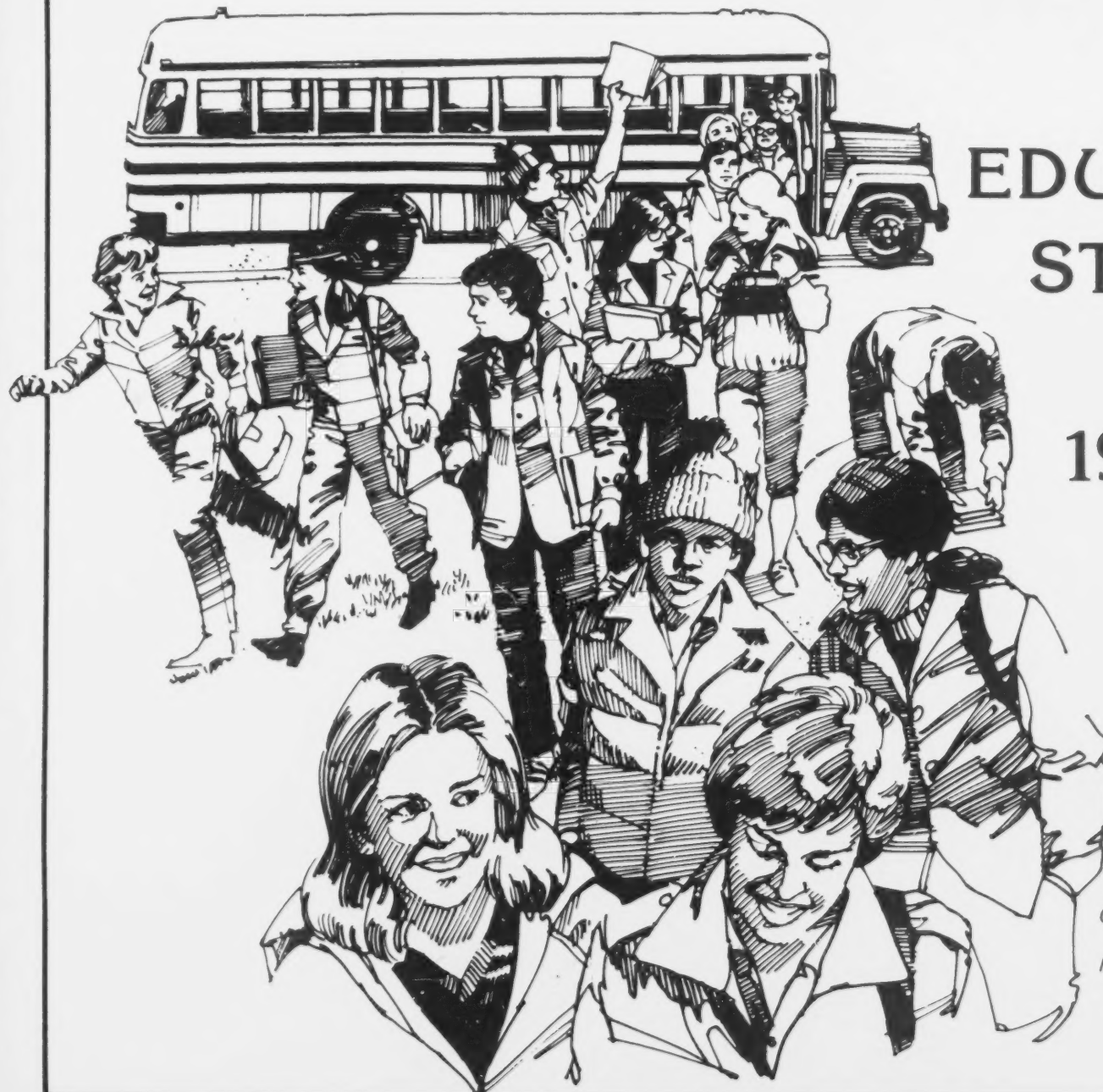
1983-1984

VOLUME II

*Teaching Staff, Degrees, Experience,
Age, Mobility and Support Staff*

*Office of Information Services and Support
Division of Administration
New Jersey State Department of Education*

DECEMBER 1984



VITAL EDUCATIONAL STATISTICS
1983-84
VOLUME II

Saul Cooperman, Commissioner

Prepared under the direction of the
Office of Information Services and Support
Division of Administration

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New Jersey State Department of Education
225 W. State Street, CN 500, Trenton, New Jersey 08625
October, 1984

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PREFACE

The 1983-84 edition of Vital Educational Statistics is the tenth in a series which began in 1974-75. It is the seventh year of a revised series using data derived from re-designed instruments supported by detailed and illustrated instructions. It is also the sixth year the publication has been divided into two volumes.

Volume II contains both certificated and non-certificated staff personnel data. The certificated staff data (Section I) deal with staff employed on a full-time and part-time basis; academic degrees held; certificates held; staff mobility; racial/ethnic composition and sex. The non-certificated staff data (Section II) consist of the following: the number employed in the various support service program areas and the racial/ethnic distribution of full-time personnel. Non-certificated staff are those support services personnel who are not required to hold state (educational) certification from the State Board of Examiners.

The data were collected from school districts and reviewed by the county data analysts before transmittal to the State Department of Education. For a comprehensive overview of the condition of education it is recommended that both Volumes I & II be used as a set. Volume I contains school districts and school data, including enrollments, dropouts, graduates and facilities data. Each of the sections contains narrative as well as data tables to accommodate reader and user preferences. The data in the Vital Educational Statistics series are descriptive and were designed to establish a core data-base to help in reporting on the condition of education in New Jersey. Hopefully, the data, when joined, will lead to insights with significant policy implications.

The back cover contains two evaluation forms on which users are invited to send comments or suggestions for improving the utility of the data.

ACKNOWLEDGEMENTS

We want to especially recognize the efforts of the district data analyst who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and editing of the instruments at the county level: Ira B. Helfgott, Atlantic & Ocean; Armand Palazzi, Bergen; Doreen O'Kane, Burlington; Joseph Corcoran, Camden; Kenneth Fetter, Cape May & Cumberland; Juanita H. Brandford, Essex; Grace Romano, Gloucester; James Hughes, Hudson; Willa L. Cwik, Hunterdon; Mary Ann Peifly, Mercer; Tony Novembre, Middlesex; Edward A. Miklus, Monmouth; Fran Nagy, Morris; John Zueg, Passaic, John Harris, Salem; Sal Abitanta, Somerset; Joseph Padden, Sussex & Warren; Bob DeCastro, Union.

The Office of Information Services and Support staff, Rosemarie Montervino and Suzanne Carr, edited the instruments and tables for this publication under the supervision of Terri Bolla and Elaine Ailey. The typing was done by Roberta Leichssenring.

Howard Bookin developed the many computer runs required to produce the reports generated in this publication.

The cover was designed by Debbi Csogi, the graphics artist for the printing unit. This volume was edited by Richard Vespucci, publications editor for the Department of Education.

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Certificated Staff Employed	
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INTRODUCTION

1

This introduction provides trend characteristics of the full-time certificated and non-certificated staff employed in the public elementary and secondary schools of New Jersey between 1979-80 and 1983-84. The data reported are of the last school day in September in each of the respective school years. The data show that the number of full-time certificated staff employed has been decreasing each year since 1978-79. In the 1979-80 to 1983-84 period, there was a decrease of 3,894 in the number of certificated staff employed or 4 percent of the staff that was employed in 1979-80. Full-time non-certificated staff decreased by 1,985 positions--a decrease of 4.6 percent over the period.

STAFFING TRENDS IN NEW JERSEY EDUCATION 1979-80 to 1983-84

Certificated Staff Characteristics	Selected School Years					Percent Change for Period
	1979-80	1980-81	1981-82	1982-83	1983-84	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Full-time Staff						
Administrators	7,109	7,161	7,150	7,114	7,219	1.5
Classroom Teachers	77,443	76,550	75,231	74,303	73,593	- 5.0
Educ. Support Services	12,421	12,688	12,322	12,270	12,267	- 1.2
Total	96,973	96,399	94,703	93,687	93,079	- 4.0
Racial/Ethnic Distribution						
White	86,859	86,049	84,370	83,146	82,287	- 5.2
Black	8,526	8,702	8,680	8,811	8,953	4.6
Hispanic	1,268	1,361	1,371	1,437	1,555	22.6
Other	284	287	282	293	284	0
Total	96,973	96,399	94,703	93,687	93,079	- 4.0
Degrees Held						
None	1,479	1,345	1,271	1,185	1,132	-23.0
Bachelors	56,721	55,238	53,108	51,522	50,442	-11.1
Masters	37,487	38,436	38,884	39,430	39,875	6.4
Doctors	1,087	1,167	1,235	1,345	1,432	31.7
Other	208	213	205	205	198	- 4.8
Total	96,973	96,399	94,703	93,687	93,079	- 4.0

STAFFING TRENDS IN NEW JERSEY EDUCATION
1979-80 to 1983-84

2

Certificated Staff Characteristics	Selected School Years					Percent Change for Period
	1979-80	1980-81	1981-82	1982-83	1983-84	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Certificates Held						
Regular	95,437	94,859	93,287	92,387	91,386	- 3.8
Provisional	531	538	532	533	491	- 7.5
Emergency	415	440	448	408	409	- 1.4
Other	590	562	536	359	343	-41.8
Total	96,973	96,399	94,703	93,687	93,687	- 4.0
Staff Mobility						
Entering	14,569	14,295	13,989	12,209	11,716	-16.2
Leaving	15,379	15,086	15,695	13,421	12,370	- 7.9
Non-Certificated Staff Characteristics	Selected School Years					Percent Change for Period
	1979-80	1980-81	1981-82	1982-83	1983-84	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Distribution of Full- Time Staff	43,576.0	43,024.0	42,051.0	42,077.0	41,591.0	- 4.6
White	34,852	35,096	34,191	33,931	33,408	3.3
Black	6,678	6,820	6,724	6,905	6,901	21.6
Hispanic	949	1,015	1,029	1,136	1,154	32.0
Other	97	93	108	105	128	

CHANGING STAFF PROFILES

- * The full-time certificated staff employed is growing older, becoming more experienced and showing a higher level of preparation in the form of advanced degrees. The median age of the classroom teacher in 1983-84 was 38.6 years with 12.8 years the median educational experience. In 1980, the classroom teacher median age was 35 years with a median educational experience of 9 years.

- * The teachers make up 79.1% of the total full-time certificated staff with education support services personnel accounting for 13.2% and administrators/supervisors 7.7%. Since 1979-80, the percentages of both the administrators/supervisors and education support services personnel of the total certificated staff increased by .4% from 7.3% to 7.7% and 12.8% to 13.2% respectively.

There has been a continuous upward trend in the employment of minorities in full-time certificated staff positions.

- * Minorities rose from 9.1% of the full-time administrators/supervisors certificated staff in 1979 to 10.4% in 1983. Likewise, minority classroom teacher certificated staff rose from 10.5% in 1979 to 11.8% in 1983 and minority education support services personnel increase from 10.5% to 11.2% over the same period.

- * The trend from 1979-80 to 1983-84 shows a decrease in the male and an increase in the female full-time certificated staff. In 1979-80, the male accounted for 37.9 % and the female 62.1% of the total full-time certificated staff. In 1983-84, the male had declined by 1.2% to represent 36.7% and the female had increased to 63.3% of the certificated staff. The female made gains in the administrators/supervisors and classroom teacher categories while declining slightly in the education support services category.

SECTION I

CERTIFICATED STAFF INFORMATION

This section contains twenty (20) tables which show the current status of the certificated staff employed full and part-time in the public elementary and secondary schools in New Jersey. For the purposes of reporting, the certificated staff is divided into three categories that generically define the major assignments or positions in education. The categories are: administrators/supervisors, classroom teachers, and educational support services personnel. The tables report the staff in these categories by location of assignment (central office, elementary and secondary), sex, racial/ethnicity, age, experience, level of academic preparation, type of certification and mobility (entering and leaving).

TABLE I: FULL-TIME AND PART-TIME CERTIFICATED STAFF EMPLOYED BY COUNTY AND MAJOR ASSIGNMENT. This is the basic table in this series. On September 30, 1983, there were 93,079 full-time certificated staff members employed in New Jersey's public schools. This was 608 fewer staff members than were reported on September 30, 1982 and marked the fifth consecutive year of decline. During this period there was an average loss of 780 certificated staff members per year. Between 1982 and 1983, the number of classroom teachers declined by 710 and the number of educational support services personnel by 3.

On the other hand, the number of part-time certificated staff increased for the fifth consecutive year with a gain of ten (10) from 3,947 in 1982 to 3,957 in 1983. During this five-year period there was a gain of 517 certificated part-time staff for an average of 103.4 per year. Of the part-time personnel, 53.2% or 2,123 were classroom teachers, 45.8% or 1,811 were support services personnel and 23 or 1% were administrators/supervisors.

TABLE II: FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO ELEMENTARY SCHOOL, SECONDARY SCHOOL AND SYSTEM WIDE POSITIONS BY COUNTY. This table shows the distribution of the certificated staff by the level of assignment. Certificated staff in the category system-wide positions are those individuals who are employed in a school district's central office and/or those who are assigned to work in two or more schools. Of the total full-time certificated staff, over half or 51.8% are employed at the elementary level; 37.1% or 34,496 are employed at the secondary level and 11.1% or 10,298 are in system-wide positions. Over the past five years there has been a steady decline in the number of full-time certificated staff at the elementary and secondary levels and an increase in the number in system-wide positions.

In the part-time certificated staff, there was an increase of 30 from 2,041 in 1982 to 2,071 in 1983 in the elementary schools and an increase of 43 from 1,188 in 1982 to 1,231 in 1983 in system-wide positions. On the other hand, there was a loss of 63 part-time secondary school positions from 718 in 1982 to 655 in 1983.

TABLE III: FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO ELEMENTARY SCHOOLS BY MAJOR POSITION ASSIGNMENT AND COUNTY. This table shows that 51.9% or 48,285 of the total 93,079 full-time certificated staff and 52.3% or 2,071 of the total 3,957 part-time certificated staff are assigned to the elementary schools. The 2,267 full-time administrators/supervisors represent 31.4% of the 7,219 total reported; the 41,753 classroom teachers are 56.7% of the 73,593 full-time certificated classroom teachers; and the 4,265 education support services personnel represent 34.8% of the 12,267 full-time certificated support services staff. Of the total full-time certificated elementary staff, 4.7% are administrators/supervisors, 86.5% classroom teachers and 8.8% educational support services personnel. The above percentages have been relatively stable over the past five years with no significant changes.

However, the total number of full-time certificated elementary staff continued the decline which began with the 1979-80 school year. The rate of decline between 1982-83 and 1983-84 was 3.6%; a rate slightly under the 4.3% decline for the five-year period from 1979-80 to 1983-84. Whereas the full-time certificated staff at the elementary level decreased by 2,188 from the 1979-80 to 1983-84 period, the part-time certificated staff increased by 95 from 1,976 in 1979-80 to 2,071 in 1983-84.

TABLE IV: FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO SECONDARY SCHOOLS BY MAJOR POSITION ASSIGNMENT AND COUNTY. This table shows that 37.1% or 34,496 of the total full-time certificated staff and 16.6% or 655 of the total part-time certificated staff are employed in the secondary schools. Of the 34,496 full-time certificated staff, 7.9% or 2,716 were administrators/supervisors--an increase of 102 positions from the 2,614 reported in 1982. The 27,978 classroom teachers were 81.1% of the full-time certificated secondary staff and the 3,802 educational support services personnel were 11% of the total. The 27,978 classroom teachers were 571 less than the 28,549 in 1982 and the 3,802 educational support services personnel were 4 more than the 3,798 in 1982.

The number of part-time certificated staff in secondary schools declined in all position assignments. Administrator/supervisor dropped 3 from 4 in 1982 to 1 in 1983; classroom teachers dropped 10 from 480 in 1982 to 470 in 1983; and educational support services personnel showed the largest decline with a loss of 50 from 234 in 1982 to 184 in 1983.

TABLE V: SEX, HIGHEST DEGREE AND CERTIFICATE HELD BY ADMINISTRATORS AND SUPERVISORS BY COUNTY. This is the first of three (3) tables which show the sex, academic degree, and certificates of the full-time certificated staff in the public elementary and secondary schools by major position assignment.

Approximately 78.8% or 5,688 of the administrators/supervisors are male and 20.2% or 1,531 are female. Between 1979-80 and 1983-84 the number of female administrators/supervisors went from 1,365 to 1,531; an increase of 12.2% or a gain of 166 positions. On the other side the number of males in administration/supervision positions in this period decreased by 56 from 5,744 to 5,688.

The degree status of administrators/supervisors has improved between 1979-80 and 1983-84. The number of no degrees reported in 1979-80 was 55 while in 1983-84 it was 39--a decrease of 16. Administrators/supervisors holding the bachelor's degree has decreased by 28.2% from 426 in 1979-80 to 306 in 1983-84. On the other hand, the number holding the master's degree rose from 6,026 to 6,122 and more significantly an increase of 26.3% in the number holding the doctorate which rose from 562 to 710 in the five-year period. Commensurate with the educational level is the certification status and 99.4% of the administrators/supervisors held regular certificates in 1983-84.

TABLE VI: SEX, HIGHEST DEGREE AND CERTIFICATES HELD BY CLASSROOM TEACHERS BY COUNTY. This table shows the status of classroom teachers and follows a trend similar to that reported for administrators/supervisors with the exception of the sex ratio. In this category, 65.6% or 48,286 of the 73,593 reported full-time classroom teachers are female and 34.4% are male. In the five-year period from 1979-80, there was a 2,554 decrease in the number of male classroom teachers and a decrease of 1,296 female classroom teachers. Thus the percentage

of females in this period increased from 64% in 1979 to 65.6% in 1983 and the percentage of males decreased from 36% to 34.4%. When the sex composition of the total 1983-84 full-time certificated staff reported is compared with 1979, the male classroom teacher's category records the only decline. In 1979, the male classroom teacher represented 28.7% of the total 96,973 reported full-time certificated staff and in 1983 the male classroom teacher represented 27.2% of the total 93,079 full-time certificated staff.

The degree status of classroom teachers parallels the administrators/supervisors: a decrease of 162 from the 1,014 no degrees reported in 1979 to the 852 no degrees in 1983. Whereas the percentage of full-time certificated classroom teachers holding the bachelor's degree dropped from 66.6% in 1979 to 62.5% in 1983, the percentage having the master's degree rose from 31.5% in 1979 to 35.7% in 1983. The number holding the doctorate increased by 96 from 291 in 1979 to 387 in 1983. Commensurate with the level of education, 98.6% of the full-time certificated classroom teachers held a regular certificate. This was slightly less than the 99.4% of the administrators/supervisors.

TABLE VII: SEX, HIGHEST DEGREE AND CERTIFICATES HELD BY EDUCATIONAL SUPPORT SERVICES PERSONNEL BY COUNTY. This table shows the status of the full-time certificated educational support services personnel and the trend parallels the administrators and classroom teachers. Of the 12,267 reported educational support services personnel, 9,112 or 74.3% are female and 25.7% male. Although not large, the percentage of males increased by .4% from 25.3% of the educational support services personnel in 1979 to 25.7% in 1983. This was a reverse of the trends in administrators/supervisors and classroom teachers where the percentage of females had increased in the five year period.

The degree status of the full-time certificated educational support services personnel follows the pattern of decline in the no degree and Bachelor's degrees while increases are shown in Master and Doctorate degrees. There was a decrease of 160 from the 401 no degrees reported in 1979 to 241 in 1983. Whereas the percentage of full-time certificated educational support services personnel holding the Bachelor's degree dropped from 37.2% in 1979 to 33.5% in 1983, the percentage holding the Master's degree rose from 56.9% in 1979 to 61.1% in 1983. The number holding the Doctorate rose by 101 from 234 in 1979 to 335 in 1983.

Of the 12,267 full-time certificated educational support services personnel, 12,086 or 98.6% held a regular certificate. This matches the percentage of classroom teachers and is slightly less than the 99.4% for administrators/supervisors.

TABLE VIII: RACIAL/ETHNIC DISTRIBUTION OF FULL-TIME CERTIFICATED ADMINISTRATORS/SUPERVISORS BY COUNTY. This is the first of three tables showing the racial/ethnic distribution of full-time certificated staff. Of the administrators and supervisors serving full-time, 6,469 (89.6%) were White, 674 (9.3%) were Black and 69 (1.0%) were Hispanic. The number of minority staff members in administrators/supervisors positions continued to increase with the number of Black administrators/supervisors going from 630 in 1982 to 674 in 1983 and Hispanic from 57 in 1982 to 69 in 1983.

TABLE IX: RACIAL/ETHNIC DISTRIBUTION OF FULL-TIME CERTIFICATED CLASSROOM TEACHERS BY COUNTY. The minority full-time certificated classroom teachers continued to increase in 1983. Of the 73,593 reported classroom teachers, 64,927 (88.2%) were White; 7,136 (9.7%) were Black; 1,298 (1.8%) were Hispanic; and 233 (0.3%) were American Indian/Alaskan Native, Asian or Pacific Islander. While the number of White and American Indian/Alaskan Native, Asian or Pacific

Islander decreased from 1982-83, there were increases of 55 Black and 85 Hispanic positions in this period.

TABLE X: RACIAL/ETHNIC DISTRIBUTION OF FULL-TIME CERTIFICATED EDUCATIONAL SUPPORT SERVICES PERSONNEL BY COUNTY. The number of full-time certificated educational support services personnel parallels the classroom teacher trend. Of the 12,267 reported educational support services staff, 10,891 (88.8%) were White; 1,143 (9.3%) were Black; 188 (1.5%) were Hispanic; and 45 (0.3%) were American Indian/Alaskan Native, Asian or Pacific Islander. While the number of White decreased and American Indian/Alaskan Native, Asian or Pacific Islander was unchanged from 1982 to 1983, there were increases of 43 Black and 21 Hispanic positions.

TABLE XI: AGE DISTRIBUTION ADMINISTRATORS AND SUPERVISORS BY COUNTY. This is the first of three tables which show the distribution of the full-time certificated staff by position and age. As might be expected, the administrators/supervisors 46.4 median age in 1983-84 is the oldest of the three reported positions and is 2.4 years older than the median age of 44 for this group in 1980. Of the 7,219 administrators/supervisors, 58.4% or 4,215 fall between the ages of 42 and 57 years and 28.3% or 2,039 are less than 41 years of age. The trend indicates that the administrator/supervisors full-time certificated staff will continue to grow older.

TABLE XII: AGE DISTRIBUTION CLASSROOM TEACHERS BY COUNTY. As the administrators/supervisors group represented the oldest of the three position assignments, the classroom teachers represent the youngest with a median age of 38.6 years. Of the 73,593 full-time certificated classroom teachers, 45,602 or 61.9% are between the ages of 18 and 41 years. Only 4,658 or 6.4% are 58 years and over.

However, as reported earlier in the introduction, the classroom teachers are growing older as the median age rose by 3.6 years from the 1980 median of 35 to 38.6 years in 1983.

TABLE XIII: AGE DISTRIBUTION EDUCATIONAL SUPPORT SERVICES PERSONNEL BY COUNTY. The median age of the full-time certificated educational support services personnel was 44.4 years. This makes them 5.8 years older than the classroom teachers and 2 years younger than the administrators/supervisors. In this position category of 12,267 full-time certificated staff, 5,326 or 43.5% are between 18 and 41 years of age and 5,426 or 44.2% are between the ages of 42 and 57 years. Educational support services personnel are also older than they were in 1980 when the median age was 41 years.

When the total certificated staff is viewed, the Essex and Union county staffs would appear to be the oldest in terms of median year and the youngest staffs would appear to be in Hunterdon, Salem and Sussex counties.

TABLES XIV: TOTAL EDUCATIONAL EXPERIENCE OF ADMINISTRATORS AND SUPERVISORS BY COUNTY. This is the first of three tables which shows the distribution of the full-time certificated staff by position and years of experience.

The upward trend shown for degrees and age for the administrators/supervisors full-time certificated staff is also reflected in years of experience. The median years of experience in education for the administrators/supervisors in 1983 was 21.5 years--an increase of 2.5 years from the median of 19 years in 1980. Of the 7,219 full-time certificated staff in this category, 4,613 or 63.9% fell between the range of 15 and 29 years of educational experience. Only 426 or 5.9% of the total had fewer than ten years of experience.

As could have been predicted for the three position assignment categories, the administrators/supervisors are older, have the higher percentages of higher degrees held and have more experience in education than the other two categories.

TABLE XV: TOTAL EDUCATION EXPERIENCE OF CLASSROOM TEACHERS BY COUNTY. As experience correlates to age and it has been shown that the classroom teachers are growing older, the teachers' years of experience have increased by 3.8 years from the median years of experience in 1980 to the 12.8 years in 1983. Of the 73,593 full-time certificated classroom teachers, 14.1% or 10,337 had less than 5 years of experience and 2.1% or 1,529 were in their first year. On the other end of the scale, only 2.8% or 2,127 had more than 29 years of experience. Although this is a reversal of the administrators/supervisors category, the trends are parallel in that the teachers are growing older, holding higher degrees and increasing years of experience.

TABLE XVI: TOTAL EDUCATIONAL EXPERIENCE OF EDUCATIONAL SUPPORT SERVICES PERSONNEL BY COUNTY. Educational Support Services personnel have also grown older, are holding higher degrees and are becoming more experienced. The full-time certificated staff median years of experience increased by 3.8 years from the median of 10 years in 1980 to 13.8 in 1983. This was the same increase as that shown for classroom teachers. Of the 12,267 full-time certificated educational support services personnel, 1,467 or 12% had less than 5 years of experience and 528 or 4.3% had more than 29 years of experience.

TABLE XVII: CERTIFICATED PERSONNEL ENTERING AND LEAVING BY MAJOR POSITION ASSIGNMENT AND COUNTY. This table summarizes the mobility characteristics of the reported full-time certificated staff. The statewide data once again show that more certificated staff are leaving than entering.

The terms "entering" and "leaving" are a composite of twenty-one (21) coded reasons. These are supplied to the respondents to facilitate the identification of the sources of the supply of the entering staff and the determination of the destination of the leaving staff.

Statewide, the entering and leaving rates of certificated staff during the 1982-83 school year were the lowest of those reported over the last five years. The statewide entering rate was 12.6% (approximately 12.6 full-time certificated staff per 100 employed). Eleven counties exceeded this rate. The statewide leaving rate was 13.3 per 100 staff employed. Eleven counties also exceeded this rate.

The certificated staff "entering" rate exceeded the "leaving" rate in seven (7) counties: Camden, Cape May, Essex, Hudson, Monmouth, Ocean and Salem. Warren County had the lowest mobility rate for certificated staff "entering" and Sussex County the lowest mobility rate for "leaving."

TABLE XVIII: NUMBER OF FULL-TIME CLASSROOM TEACHERS EMPLOYED BY SUBJECT AND COUNTY. Of the 73,593 full-time classroom teachers employed, 36.3% were elementary teachers and 67.3% were in fields which required specialized endorsements to the instructional certificates.

Of those 67.7% of the teachers, approximately 45% were employed in the following six fields:

1. English 11.0%
2. Special Education 9.4%
3. Health & Physical Education . . . 7.3%
4. Mathematics 6.7%
5. Social Studies 5.4%
6. Science 5.4%

Approximately 15% were divided among: music (3.5), industrial arts (2.8), foreign languages (2.8), art (2.6), and business (2.6).

TABLE XIX: NUMBER OF FULL-TIME BEGINNING AND RE-ENTERING TEACHERS BY SUBJECT AND COUNTY. Approximately 75% of the "beginning" and "re-entering" teachers were either elementary (26.7%) or teachers in the following fields:

1. Special Education 22.8%
2. English 9.8%
3. Mathematics 6.6%
4. Health and Physical Education . 5.4%
5. Science 4.9%

Teachers who were "beginning" or "re-entering" were distributed over the disciplines as follows:

1. 12.7% were divided among social studies and vocational.
2. 7% were divided among foreign languages, industrial arts and business.
3. Approximately 5% were divided among home economics and art.

Of the 9,380 teachers reported new to their positions (entering teachers in Table XVII), 2,869 or 31% were beginning or re-entering teachers.

TABLE XX: NUMBER OF FULL-TIME CLASSROOM TEACHER SEPARATIONS BY COUNTY. There were 3,598 teachers or 36.4% of the 9,893 leaving teachers separated from classroom duties during the 1982-83 school year.

Seventy-seven percent (77%) of these classroom teachers were either elementary teachers (27.8%) or teachers from the following fields:

1. English. 11.9%
2. Special Education. 10.9%
3. Mathematics. 7.0%
4. Science. 5.6%
5. Health & Physical Education. . . 5.1%
6. Social Studies 5.5%

Twenty-two percent (22%) of the separated teachers were divided among art (3.5%), business (3.3%), foreign languages (3.9%), industrial arts (3.6%), vocational (4.2%), and home economics (2.9%). Four (4) percent were full-time teachers employed in music.

Comparison of Certificated Staff Mobility 1979-80 and 1983-84*

Category	1979-80	1983-84
Administrators/Supervisors		
Entering	711	669
Leaving	766	767
Classroom Teachers		
Entering	11,341	9,380
Leaving	11,756	9,893
Educational Support Services		
Entering	2,177	1,667
Leaving	2,043	1,710
Total Certificated Staff		
Entering	14,229	11,716
Leaving	14,565	12,370

*These data are for the school year preceding the report year.

TABLE I

**FULL-TIME AND PART-TIME STAFF EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY
AND MAJOR ASSIGNMENT CATEGORY**

September 30, 1983

COUNTY	CERTIFICATED STAFF						TOTAL		Percent of Total Certificated Staff	
	Administrators And Supervisors		Classroom Teachers		Educational Support Services					
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	211	3	1,900	45	319	37	2,430	85	2.6	2.2
Bergen	834	7	7,516	314	1,245	232	9,595	553	10.3	14.0
Burlington	358		3,903	112	555	109	4,816	221	5.2	5.6
Camden	449	2	4,895	79	797	108	6,141	189	6.6	4.8
Cape May	74		790	34	157	25	1,021	59	1.1	1.5
Cumberland	136		1,552	26	246	11	1,934	37	2.1	0.9
Essex	862	1	8,134	110	1,423	119	10,419	230	11.2	5.8
Gloucester	198	1	2,207	52	349	72	2,754	125	3.0	3.2
Hudson	395		4,703	15	817	13	5,915	28	6.4	0.7
Hunterdon	93		1,075	76	167	83	1,335	159	1.4	4.0
Mercer	293	1	2,876	103	525	99	3,694	203	4.0	5.1
Middlesex	582	1	5,905	201	999	85	7,486	287	8.0	7.3
Monmouth	573	1	5,537	223	813	247	6,923	471	7.4	11.9
Morris	473	4	4,493	212	772	192	5,738	408	6.2	10.3
Ocean	331		3,584	77	586	55	4,501	132	4.8	3.3
Passaic	350		4,326	45	693	57	5,369	102	5.8	2.6
Salem	69		769	16	131	17	969	33	1.0	0.8
Somerset	234		2,228	121	361	58	2,823	179	3.0	4.5
Sussex	139		1,502	88	240	59	1,881	147	2.0	3.7
Union	490	2	4,714	112	907	78	6,111	192	6.6	4.8
Warren	75		984	62	165	55	1,224	117	1.3	3.0
TOTAL	7,219	23	73,593	2,123	12,267	1,811	93,079	3,957	100.0	100.0
Percent	7.8	0.6	79.1	53.6	13.1	45.8				

TABLE II

**FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO ELEMENTARY SCHOOL, SECONDARY SCHOOL
AND SYSTEM-WIDE POSITIONS BY COUNTY AND TYPE OF POSITION**
September 30, 1983

COUNTY	CERTIFICATED STAFF ASSIGNED						TOTAL FULL-TIME CERTIFICATED STAFF	
	Elementary Schools		Secondary Schools		System-Wide Positions		FULL-TIME	PART-TIME
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	1,407	39	734	12	289	34	2,430	85
Bergen	4,471	287	3,900	106	1,224	160	9,595	553
Burlington	2,695	141	1,675	20	446	60	4,816	221
Camden	3,261	96	2,245	23	635	70	6,141	189
Cape May	596	51	366	2	59	6	1,021	59
Cumberland	1,089	22	641	8	204	7	1,934	37
Essex	5,422	77	3,678	36	1,319	117	10,419	230
Gloucester	1,285	71	1,211	21	258	33	2,754	125
Hudson	3,405	15	1,912	4	598	9	5,915	28
Hunterdon	783	115	472	23	80	21	1,335	159
Mercer	1,661	55	1,571	32	462	116	3,694	203
Middlesex	3,465	118	3,086	76	935	93	7,486	287
Monmouth	3,578	246	2,636	88	709	137	6,923	471
Morris	3,117	230	2,015	53	606	125	5,738	408
Ocean	2,659	102	1,529	13	313	17	4,501	132
Passaic	2,910	30	1,799	17	660	55	5,369	102
Salem	522	23	323	1	124	9	969	33
Somerset	1,326	91	1,149	51	348	37	2,823	179
Sussex	1,101	112	686	22	94	13	1,881	147
Union	2,874	71	2,400	35	837	86	6,111	192
Warren	658	79	468	12	98	26	1,224	117
TOTAL	48,285	2,071	34,496	655	10,298	1,231	93,079	3,957
Percent of Certificated Staff Assigned	51.8	52.3	37.1	16.6	11.1	31.1	100.0	100.0

TABLE III

**FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO ELEMENTARY
SCHOOLS BY MAJOR POSITION ASSIGNMENT CATEGORY AND COUNTY**

September 30, 1983

COUNTY	MAJOR ELEMENTARY SCHOOL ASSIGNMENT CATEGORY						TOTAL ELEMENTARY CERTIFICATED STAFF		PERCENT OF TOTAL ELEMENTARY CERTIFICATED STAFF	
	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES		FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	62	1	1,224	22	121	16	1,407	39	2.9	1.9
Bergen	237	5	3,879	169	355	113	4,471	287	9.3	13.9
Burlington	131		2,351	76	213	65	2,695	141	5.6	6.8
Camden	141	2	2,824	38	296	56	3,261	96	6.7	4.6
Cape May	28		486	29	82	22	596	51	1.2	2.5
Cumberland	49		934	17	106	5	1,089	22	2.3	1.1
Essex	305		4,721	36	396	41	5,422	77	11.2	3.7
Gloucester	61	1	1,119	36	105	34	1,285	71	2.7	3.4
Hudson	136		2,921	9	348	6	3,405	15	7.1	0.7
Hunterdon	36		666	60	81	55	783	115	1.6	5.6
Mercer	84		1,440	43	137	12	1,661	55	3.4	2.7
Middlesex	149		3,018	94	298	24	3,465	118	7.2	5.7
Monmouth	151		3,146	117	281	129	3,578	246	7.4	11.9
Morris	144	1	2,660	126	313	103	3,117	230	6.5	11.1
Ocean	116		2,239	65	304	37	2,659	102	5.5	4.9
Passaic	138		2,572	23	200	7	2,910	30	6.0	1.4
Salem	20		456	12	46	11	522	23	1.1	1.1
Somerset	61		1,144	65	121	26	1,326	91	2.7	4.4
Sussex	45		929	67	127	45	1,101	112	2.3	5.4
Union	144		2,466	48	264	23	2,874	71	5.9	3.4
Warren	29		558	41	71	38	658	79	1.4	3.8
TOTAL	2,267	10	41,753	1,193	4,265	868	48,285	2,071	100.0	100.0
Percent of Elementary Certificated Staff	4.7	0.5	86.5	57.6	8.8	41.9	100.0	100.0		

TABLE IV

**FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO SECONDARY
SCHOOLS BY MAJOR POSITION ASSIGNMENT, CATEGORY AND COUNTY**

September 30, 1983

COUNTY	MAJOR SECONDARY SCHOOL ASSIGNMENT CATEGORY						TOTAL SECONDARY CERTIFICATED STAFF		PERCENT OF TOTAL SECONDARY CERTIFICATED STAFF	
	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES					
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic,	75		580	9	79	3	734	12	2.1	1.8
Bergen	341		3,147	77	412	29	3,900	106	11.3	16.2
Burlington	117		1,381	18	177	2	1,675	20	4.9	3.1
Camden	145		1,839	16	261	7	2,245	23	6.5	3.5
Cape May	30		298	2	38		366	2	1.1	0.3
Cumberland	46		547	7	48	1	641	8	1.9	1.2
Essex	303		2,967	25	408	11	3,678	36	10.7	5.5
Gloucester	84		1,007	9	120	12	1,211	21	3.5	3.2
Hudson	137		1,539	3	236	1	1,912	4	5.5	0.6
Hunterdon	36		374	10	62	13	472	23	1.4	3.5
Mercer	101		1,293	29	177	3	1,571	32	4.6	4.9
Middlesex	240		2,490	67	356	9	3,086	76	8.9	11.6
Monmouth	257		2,120	41	259	47	2,636	88	7.6	13.4
Morris	187		1,620	43	208	10	2,015	53	5.8	8.1
Ocean	109		1,265	7	155	6	1,529	13	4.4	2.0
Passaic	120		1,466	11	213	6	1,799	17	5.2	2.6
Salem	26		258	1	39		323	1	0.9	0.2
Somerset	91		934	42	124	9	1,149	51	3.3	7.8
Sussex	68		547	15	71	7	686	22	2.0	3.4
Union	176	1	1,916	30	308	4	2,400	35	7.0	5.3
Warren	27		390	8	51	4	468	12	1.4	1.8
TOTAL	2,716	1	27,978	470	3,802	184	34,496	655	100.0	100.0
Percent of Secondary Certificated Staff	7.9	0.2	81.1	71.7	11.0	28.1	100.0	100.0		

TABLE V

15

**SEX, HIGHEST DEGREE HELD AND CERTIFICATE HELD BY ADMINISTRATORS
AND SUPERVISORS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY
BY COUNTY**

September 30, 1983

COUNTY	SEX				TOTAL NUMBER	NUMBER BY											
	MALE		FEMALE			HIGHEST DEGREE HELD					CERTIFICATE HELD						
	Number	Percent	Number	Percent		None	Bachelors	Masters	Doctors	Other	Regular	Provis- ional	Emer- gency	Tempor- ary	Intern	Part- time Voc.	None
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
Atlantic	181	85.8	30	14.2	211	1	15	175	19	1	211						
Bergen	701	84.1	133	15.9	834	4	25	702	93	10	825	1					8
Burlington	283	79.1	75	20.9	358	2	19	299	38		357						1
Camden	361	80.4	88	19.6	449	5	49	357	38		448						1
Cape May	64	86.5	10	13.5	74	3	2	63	6		74						
Cumberland	100	73.5	36	26.5	136	2	3	122	8	1	136						
Essex	609	70.6	253	29.4	862	3	38	706	113	2	854	1		1			6
Gloucester	163	82.3	35	17.7	198	3	13	160	22		198						
Hudson	283	71.6	112	28.4	395	2	22	348	21	2	388		2				5
Hunterdon	81	87.1	12	12.9	93		3	79	10	1	93						
Mercer	217	74.1	76	25.9	293		13	247	31	2	293						
Middlesex	468	80.4	114	19.6	582		21	490	60	11	580						2
Monmouth	452	78.9	121	21.1	573	4	17	496	55	1	569						4
Morris	393	83.1	80	16.9	473	2	7	413	49	2	471						2
Ocean	266	80.4	65	19.6	331	1	13	302	15		327	1	2				1
Passaic	254	72.6	96	27.4	350	2	12	312	21	3	348		1				1
Salem	59	85.5	10	14.5	69		2	60	7		69						
Somerset	191	81.6	43	18.4	234	1	6	192	33	2	234						
Sussex	124	89.2	15	10.8	139	1	6	115	15	2	138			1			
Union	372	75.9	118	24.1	490	3	13	418	54	2	488						2
Warren	66	88.0	9	12.0	75		7	66	2		74						1
TOTAL	5,688	78.8	1,531	21.2	7,219	39	306	6,122	710	42	7,175	3	5	2			34
Percent						0.5	4.3	84.8	9.8	0.6	99.4	0.0	0.1	0.0			0.5

TABLE VI

**SEX, HIGHEST DEGREE HELD AND CERTIFICATE HELD BY CLASSROOM TEACHERS
CLASSROOM TEACHERS EMPLOYED IN THE PUBLIC SCHOOLS OF
NEW JERSEY, BY COUNTY**

September 30, 1983

COUNTY	SEX				TOTAL NUMBER	NUMBER BY											
	MALE		FEMALE			HIGHEST DEGREE HELD					CERTIFICATE HELD						
	Number	Percent	Number	Percent		None	Bachelors	Masters	Doctors	Other	Regular	Provis- ional	Emer- gency	Tempor- ary	Intern	Part- time Voc.	None
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
Atlantic	617	32.5	1,283	67.5	1,900	24	1,490	385	1		1,876	6	13	1	1		3
Bergen	2,836	37.7	4,680	62.3	7,516	66	3,379	3,993	72	6	7,461	23	15	4	2		11
Burlington	1,397	35.8	2,506	64.2	3,903	34	2,727	1,129	12	1	3,876	4	17				6
Camden	1,702	34.8	3,193	65.2	4,895	103	3,457	1,308	19	8	4,795	25	48	16			11
Cape May	295	37.3	495	62.7	790	31	605	154			771	4	12				3
Cumberland	513	33.1	1,039	66.9	1,552	29	1,195	324	4		1,523	12	12				5
Essex	2,608	32.1	5,525	67.9	8,134	76	4,916	3,055	83	4	7,920	129	50	6	2		27
Gloucester	809	36.7	1,398	63.3	2,207	22	1,685	490	10		2,194	4	5	2			2
Hudson	1,457	31.0	3,246	69.0	4,703	77	3,116	1,493	11	6	4,616	44	41				2
Hunterdon	393	36.6	682	63.4	1,075	3	668	398	6		1,069	4	2				
Mercer	905	31.5	1,971	68.5	2,876	44	1,867	950	14	1	2,844	20	10			1	1
Middlesex	2,100	35.6	3,805	64.4	5,905	82	3,346	2,432	34	11	5,806	39	49				11
Monmouth	1,847	33.4	3,690	66.6	5,537	46	3,503	1,961	20	7	5,491	14	15				17
Morris	1,583	35.2	2,910	64.8	4,493	28	2,608	1,838	16	3	4,450	11	5	4	2		21
Ocean	1,284	35.8	2,300	64.2	3,584	46	2,441	1,071	18	8	3,560	6	15				3
Passaic	1,332	30.8	2,994	69.2	4,326	39	2,881	1,383	17	6	4,235	27	48	2	1		13
Salem	278	36.2	491	63.8	769	16	608	145			756	1	10	2			
Somerset	828	37.2	1,400	62.8	2,228	11	1,296	904	17		2,216	2	4	1			5
Sussex	574	38.2	928	61.8	1,502	17	955	521	7	2	1,485	5	2			1	9
Union	1,571	33.3	3,143	66.7	4,714	47	2,583	2,057	24	3	4,657	11	12	2	4		28
Warren	377	38.3	607	61.7	984	11	703	268	2		974	2	3	3			2
TOTAL	25,307	34.3	48,286	65.6	73,593	852	46,029	26,259	387	66	72,575	393	388	43	12	2	180
Percent						1.2	62.5	35.7	0.5	0.1	98.6	0.5	0.5	0.1	0.0	0.0	0.3

TABLE VII

**SEX, HIGHEST DEGREE HELD AND CERTIFICATE HELD BY EDUCATIONAL SUPPORT
SERVICES PERSONNEL EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY
BY COUNTY**

September 30, 1983

COUNTY	SEX				TOTAL NUMBER	NUMBER BY											
	MALE		FEMALE			HIGHEST DEGREE HELD					CERTIFICATE HELD						
	Number	Percent	Number	Percent		None	Bachelors	Masters	Doctors	Other	Regular	Provis- ional	Emer- gency	Tempor- ary	Intern	Part- time Voc.	None
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
Atlantic	81	25.4	238	74.6	319	10	128	168	3	10	313	4	1				1
Bergen	309	24.8	936	75.2	1,245	14	298	878	48	7	1,231	7	1	1			5
Burlington	144	25.9	411	74.1	555	10	188	340	14	3	549	4					2
Camden	221	27.7	576	72.3	797	8	282	486	15	6	786	5					6
Cape May	44	28.0	113	72.0	157	7	71	78	1		152	1					4
Cumberland	54	22.0	192	78.0	246	6	126	106	5	3	241	3	1				1
Essex	352	24.7	1,071	75.3	1,423	17	433	869	100	4	1,385	23	2	3			10
Gloucester	85	24.4	264	75.6	349	5	154	185	5		347	2					
Hudson	251	30.7	566	69.3	817	22	313	471	7	4	806	6	1		1		3
Hunterdon	41	24.6	126	75.4	167	5	68	87	5	2	166			1			
Mercer	125	23.8	400	76.2	525	13	178	317	14	3	523	1					1
Middlesex	246	24.6	753	75.4	999	12	312	630	32	13	987	4	2				6
Monmouth	199	24.5	614	75.5	813	26	243	513	21	10	804	6		1			2
Morris	183	23.7	589	76.3	772	26	229	499	17	1	763	2		2			5
Ocean	175	29.9	411	70.1	586	19	208	348	5	6	580	4	1				1
Passaic	183	26.4	510	73.6	693	20	248	410	9	6	677	7	3				6
Salem	34	26.0	97	74.0	131	5	61	65			128	2	1				
Somerset	99	27.4	262	72.6	361	3	99	247	12		355	3	1				2
Sussex	52	21.7	188	78.3	240	4	99	132	2	3	236	3					1
Union	235	25.9	672	74.1	907	7	297	583	18	2	899	4	1			1	2
Warren	42	25.5	123	74.5	165	2	72	82	2	7	158	4	1	2			
TOTAL	3,155	25.7	9,112	74.3	12,267	241	4,107	7,494	335	90	12,086	95	16	10	1	1	58
Percent						2.0	33.5	61.1	2.7	0.7	98.5	0.8	0.1	0.1	0.0	0.0	0.5

TABLE VIII

**RACIAL/ETHNIC DISTRIBUTION OF FULL-TIME ADMINISTRATORS
AND SUPERVISORS EMPLOYED IN NEW JERSEY
PUBLIC SCHOOL DISTRICTS, BY COUNTY**

September 30, 1983

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL Administrators/ Supervisors Employed	Minority** Admin./Sup. As % of County Total
	Admin./Sup. Employed	% of Total Admin./Sup. In The County	Admin./Sup. Employed	% of Total Admin./Sup. In The County	Admin./Sup. Employed	% of Total Admin./Sup. In The County	Admin./Sup. Employed	% of Total Admin./Sup. In The County	Admin./Sup. Employed	% of Total Admin./Sup. In The County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	181	85.8	28	13.3	2	0.9					211	14.2
Bergen	811	97.2	22	2.6	1	0.1					834	2.8
Burlington	329	91.9	28	7.8			1	0.3			358	8.1
Camden	382	85.1	63	14.0	4	0.9					449	14.9
Cape May	70	94.6	4	5.4							74	5.4
Cumberland	119	87.5	16	11.8	1	0.7					136	12.5
Essex	602	69.8	234	27.1	23	2.7	1	0.1	2	0.2	862	30.2
Gloucester	187	94.4	10	5.1	1	0.5					198	5.6
Hudson	350	88.6	32	8.1	13	3.3					395	11.4
Hunterdon	92	98.9							1	1.1	93	1.1
Mercer	233	79.5	56	19.1	4	1.4					293	20.5
Middlesex	551	94.7	28	4.8	3	0.5					582	5.3
Monmouth	538	93.9	29	5.1	5	0.9			1	0.2	573	6.1
Morris	467	98.7	6	1.3							473	1.3
Ocean	326	98.5	3	0.9	2	0.6					331	1.5
Passaic	303	86.6	43	12.3	4	1.1					350	13.4
Salem	64	92.8	4	5.8	1	1.4					69	7.2
Somerset	225	96.2	7	3.0	1	0.4			1	0.4	234	3.8
Sussex	139	100.0									139	0.0
Union	425	86.7	61	12.4	4	0.8					490	13.3
Warren	75	100.0									75	0.0
TOTAL	6,469	89.6	674	9.3	69	1.0	2	0.0	5	0.1	7,219	10.4

*Not of Hispanic Origin

**Percent of County Minority Enrollment = Columns 4, 6, 8, and 10
divided by Column 12

NEW JERSEY STATE DEPARTMENT OF EDUCATION

TABLE IX

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**RACIAL/ETHNIC DISTRIBUTION OF FULL TIME
CLASSROOM TEACHERS EMPLOYED IN
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY
September 30, 1983**

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL CLASSROOM TEACHERS EMPLOYED	MINORITY** CLASSROOM TEACHERS AS % OF COUNTY TOTAL
	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	1,603	84.4	271	14.3	18	0.9	1	0.1	7	0.4	1,900	15.6
Bergen	7,253	96.5	185	2.5	42	0.6	5	0.1	31	0.4	7,516	3.5
Burlington	3,543	90.8	333	8.5	20	0.5	2	0.1	5	0.1	3,903	9.2
Camden	4,026	82.2	766	15.6	87	1.8	3	0.1	13	0.3	4,895	17.8
Cape May	751	95.1	35	4.4	4	0.5					790	4.9
Cumberland	1,389	89.5	118	7.6	30	1.9	3	0.2	12	0.8	1,552	10.5
Essex	5,379	66.1	2,431	29.9	287	3.5			37	0.5	8,134	33.9
Gloucester	2,091	94.7	108	4.9	4	0.2	1	0.0	3	0.1	2,207	5.3
Hudson	3,866	82.2	488	10.4	324	6.9			25	0.5	4,703	17.8
Hunterdon	1,063	98.9	5	0.5	3	0.3			4	0.4	1,075	1.1
Mercer	2,301	80.0	518	18.0	45	1.6	1	0.0	11	0.4	2,876	20.0
Middlesex	5,544	93.9	257	4.4	94	1.6	1	0.0	9	0.2	5,905	6.1
Monmouth	5,171	93.4	322	5.8	33	0.6			11	0.2	5,537	6.6
Morris	4,394	97.8	68	1.5	19	0.4	2	0.0	10	0.2	4,493	2.2
Ocean	3,494	97.5	64	1.8	23	0.6			3	0.1	3,584	2.5
Passaic	3,647	84.3	516	11.9	154	3.6	2	0.0	7	0.2	4,326	15.7
Salem	697	90.6	69	9.0	2	0.3	1	0.1			769	9.4
Somerset	2,156	96.8	59	2.6	8	0.4			5	0.2	2,228	3.2
Sussex	1,495	99.5	4	0.3	2	0.1			1	0.1	1,502	0.5
Union	4,088	86.7	514	10.9	97	2.1	1	0.0	14	0.3	4,714	13.3
Warren	976	99.2	5	0.5	2	0.2			1	0.1	984	0.8
TOTAL	64,927	88.2	7,136	9.7	1,298	1.8	23	0.0	209	0.3	73,593	11.8

*Not of Hispanic Origin

**% County Minority Enrollment = Columns 4, 6, 8, and 10
Divided by Column 12

TABLE X

**RACIAL/ETHNIC DISTRIBUTION OF FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL
EMPLOYED IN NEW JERSEY PUBLIC SCHOOL DISTRICTS, BY COUNTY**

September 30, 1983

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL	Minority**
	Ed. Support Services Personnel Employed	% of Total Educational Support Ser. Per. In County	Ed. Support Services Personnel Employed	% of Total Educational Support Ser. Per. In County	Ed. Support Services Personnel Employed	% of Total Educational Support Ser. Per. In County	Ed. Support Services Personnel Employed	% of Total Educational Support Ser. Per. In County	Ed. Support Services Personnel Employed	% of Total Educational Support Ser. Per. In County	Ed. Support Services Personnel Employed	Ed. Support Services Per. as % of County Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	273	85.6	42	13.2	3	0.9			1	0.3	319	14.4
Bergen	1,199	96.3	39	3.1	3	0.2	2	0.2	2	0.2	1,245	3.7
Burlington	509	91.4	47	8.5					1	0.2	555	8.6
Camden	691	86.7	89	11.2	13	1.6			4	0.5	797	13.3
Cape May	151	96.2	6	3.8							157	3.8
Cumberland	210	85.4	26	10.6	7	2.8			3	1.2	246	14.6
Essex	996	70.0	381	26.8	42	3.0			4	0.3	1,423	30.0
Gloucester	328	94.0	21	6.0							349	6.0
Hudson	692	84.7	73	8.9	48	5.9			4	0.5	817	15.3
Hunterdon	166	99.4					1	0.6			167	0.6
Mercer	428	81.5	91	17.3	6	1.1					525	18.5
Middlesex	930	93.1	52	5.2	14	1.4			3	0.3	999	6.9
Monmouth	756	93.0	51	6.3	3	0.4	1	0.1	2	0.2	813	7.0
Morris	753	97.5	14	1.8	1	0.1			4	0.5	772	2.5
Ocean	568	96.9	13	2.2	2	0.3	1	0.2	2	0.3	586	3.1
Passaic	617	89.0	50	7.2	25	3.6			1	0.1	693	11.0
Salem	116	88.5	13	9.9	2	1.5					131	11.5
Somerset	343	95.0	15	4.2	1	0.3			2	0.6	361	5.0
Sussex	239	99.6			1	0.4					240	0.4
Union	765	84.3	120	13.2	15	1.7			7	0.8	907	15.7
Warren	163	98.8			2	1.2					165	1.2
TOTAL	10,891	88.8	1,143	9.3	188	1.5	5	0.0	40	0.3	12,267	11.2

*Not Hispanic Origin

**% of County Minority Enrollment = Columns 4, 6, 8 and 10
Divided by Column 12

NEW JERSEY STATE DEPARTMENT OF EDUCATION

TABLE XI

**AGE DISTRIBUTION
ADMINISTRATORS AND SUPERVISORS
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY**

September 30, 1983

COUNTY	NUMBER IN EACH AGE GROUP								TOTAL
	Not Available	18-25	26-33	34-41	42-49	50-57	58-65	66 and Over	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic			6	64	58	65	18		211
Bergen			20	186	219	285	116	8	834
Burlington			15	98	106	106	31	2	358
Camden			14	120	136	126	50	3	449
Cape May			8	25	18	12	11		74
Cumberland			6	37	31	46	15	1	136
Essex			27	178	212	278	151	16	862
Gloucester			12	65	62	42	16	1	198
Hudson		1	16	115	88	107	58	10	395
Hunterdon			1	41	26	20	5		93
Mercer			6	81	74	87	41	4	293
Middlesex			16	120	186	189	67	4	582
Monmouth			18	150	163	172	67	3	573
Morris			15	120	134	149	54	1	473
Ocean			13	101	112	84	20	1	331
Passaic			9	64	110	107	51	9	350
Salem			4	24	17	12	11	1	69
Somerset			5	52	67	75	32	3	234
Sussex			10	39	48	37	5		139
Union			13	98	132	172	62	13	490
Warren		1	1	24	24	21	3	1	75
TOTAL		2	235	1,802	2,023	2,192	884	81	7,219
Percent in Each Age Group		0.0	3.3	25.0	28.0	30.4	12.2	1.1	

NEW JERSEY STATE DEPARTMENT OF EDUCATION

TABLE XII

AGE DISTRIBUTION
CLASSROOM TEACHERS
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY

September 30, 1983

COUNTY	NUMBER IN EACH AGE GROUP								TOTAL
	Not Available	18-25	26-33	34-41	42-49	50-57	58-65	66 and Over	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic		78	525	631	343	215	98	10	1,900
Bergen		225	1,296	2,487	1,505	1,374	569	60	7,516
Burlington		161	1,007	1,338	731	485	173	8	3,903
Camden		195	1,318	1,746	771	603	244	18	4,895
Cape May		52	280	233	115	70	37	3	790
Cumberland		48	478	530	257	154	77	8	1,552
Essex		267	1,774	2,670	1,516	1,214	631	62	8,134
Gloucester		141	598	788	362	220	91	7	2,207
Hudson		205	1,498	1,637	622	455	242	44	4,703
Hunterdon		46	268	392	213	111	40	5	1,075
Mercer		130	735	835	526	445	191	14	2,876
Middlesex		214	1,202	2,153	1,159	843	301	33	5,905
Monmouth		186	1,115	2,043	1,046	808	317	22	5,537
Morris		196	858	1,576	933	640	267	23	4,493
Ocean		178	975	1,330	591	373	120	17	3,584
Passaic		189	1,117	1,416	758	562	254	30	4,326
Salem		41	207	244	146	82	45	4	769
Somerset		76	410	775	462	356	141	8	2,228
Sussex		64	409	560	271	158	36	4	1,502
Union		194	1,069	1,475	863	744	338	31	4,714
Warren		58	309	351	136	95	33	2	984
TOTAL		2,944	17,448	25,210	13,326	10,007	4,245	413	73,593
Percent in Each Age Group		4.0	23.7	34.2	18.1	13.6	5.8	0.6	

NEW JERSEY STATE DEPARTMENT OF EDUCATION

TABLE XIII

AGE DISTRIBUTION
EDUCATIONAL SUPPORT SERVICES PERSONNEL
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY

September 30, 1983

COUNTY	NUMBER IN EACH AGE GROUP								TOTAL
	Not Available	18-25	26-33	34-41	42-49	50-57	58-65	66 and Over	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic		9	62	92	58	61	37		319
Bergen		13	133	261	310	345	170	13	1,245
Burlington		8	76	172	117	107	69	6	555
Camden		15	124	255	169	147	81	6	797
Cape May		7	52	40	29	18	10	1	157
Cumberland		4	46	79	47	43	25	2	246
Essex		22	141	333	344	355	193	35	1,423
Gloucester		14	73	87	75	70	28	2	349
Hudson		23	203	267	117	103	87	17	817
Hunterdon		5	30	60	35	27	10		167
Mercer		11	69	133	127	120	60	5	525
Middlesex		11	138	283	238	220	94	15	999
Monmouth		12	111	211	185	208	71	15	813
Morris		4	73	215	209	168	97	6	772
Ocean		16	110	184	122	104	45	5	586
Passaic		12	82	184	162	159	86	8	693
Salem		6	25	29	25	27	18	1	131
Somerset		7	38	83	92	93	42	6	361
Sussex		6	47	68	61	38	18	2	240
Union		10	142	209	200	231	109	6	907
Warren		6	36	49	32	28	14		165
TOTAL		221	1,811	3,294	2,754	2,672	1,364	151	12,267
Percent in Each Age Group		1.8	14.8	26.9	22.4	21.8	11.1	1.2	

NEW JERSEY STATE DEPARTMENT OF EDUCATION

TABLE XIV

**TOTAL EDUCATIONAL EXPERIENCE OF
ADMINISTRATORS AND SUPERVISORS
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY**

September 30, 1983

COUNTY	TOTAL YEARS OF EXPERIENCE												TOTAL
	UNDER 1 YEAR	1 - 3	4	5 - 9	10 - 14	15 - 19	20 - 24	25 - 29	30 - 34	35 - 39	40 - 44	45 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Atlantic		2		13	28	46	54	48	19		1		211
Bergen	2	13	4	41	98	142	173	190	137	25	7	2	834
Burlington	1	2	1	20	72	78	76	70	29	9			358
Camden		1	3	21	70	116	98	81	50	7	2		449
Cape May				8	19	12	13	11	8	3			74
Cumberland			1	6	17	37	31	22	11	8	3		136
Essex		13	3	30	125	151	177	182	122	45	12	2	862
Gloucester	1	1	2	11	45	37	58	25	15	1	2		198
Hudson		4	3	22	67	92	75	73	34	15	9	1	395
Hunterdon	1	1	1	7	19	20	20	15	7	2			93
Mercer				8	53	72	60	59	26	10	4	1	293
Middlesex	1	2	1	28	59	115	161	130	67	16	2		582
Monmouth	1		3	23	88	113	153	128	50	13	1		573
Morris		3	1	17	67	108	104	110	51	12			473
Ocean		2	4	19	58	80	85	49	28	6			331
Passaic		1		9	44	66	85	88	36	12	5	4	350
Salem			1	5	15	18	12	9	8	1			69
Somerset				16	27	51	48	49	35	5	3		234
Sussex	1	1	1	9	30	29	41	23	3	1			139
Union	1	4		22	59	92	107	94	82	24	5		490
Warren	1			2	15	17	22	12	4		2		75
TOTAL	10	50	29	337	1,075	1,492	1,653	1,468	822	215	58	10	7,219
Percent of State Total	0.1	0.7	0.4	4.7	14.9	20.7	22.9	20.3	11.4	3.0	0.8	0.1	

NEW JERSEY STATE DEPARTMENT OF EDUCATION

TABLE XV

TOTAL EDUCATIONAL EXPERIENCE OF
CLASSROOM TEACHERS
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY

September 30, 1983

COUNTY	TOTAL YEARS OF EXPERIENCE												TOTAL
	UNDER 1 YEAR	1 - 3	4	5 - 9	10 - 14	15 - 19	20 - 24	25 - 29	30 - 34	35 - 39	40 - 44	45 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Atlantic	36	147	79	504	472	313	202	105	28	11	3		1,900
Bergen	97	481	168	1,221	1,914	1,689	1,012	591	241	68	26	8	7,516
Burlington	79	327	152	895	1,013	771	413	184	56	12	1		3,903
Camden	103	505	200	1,163	1,307	829	448	230	85	19	5	1	4,895
Cape May	33	98	46	209	198	94	60	36	15		1		790
Cumberland	27	104	68	414	409	266	142	71	36	13	2		1,552
Essex	133	667	280	1,501	2,295	1,532	882	489	235	98	18	4	8,134
Gloucester	63	226	87	516	607	345	214	100	38	10	1		2,207
Hudson	108	428	218	1,356	1,307	690	353	153	57	22	10	1	4,703
Hunterdon	25	86	42	245	290	197	130	43	12	5			1,075
Mercer	63	284	139	667	676	426	335	180	78	22	6		2,876
Middlesex	88	415	194	1,099	1,607	1,290	743	345	96	20	5	3	5,905
Monmouth	121	400	157	1,125	1,547	1,124	639	300	91	30	1	2	5,537
Morris	88	351	116	876	1,231	936	507	248	116	19	3	2	4,493
Ocean	105	348	141	928	982	554	346	123	44	12	1		3,584
Passaic	104	421	168	1,062	1,089	767	421	198	76	16	3	1	4,326
Salem	25	71	24	183	196	123	81	32	28	4	2		769
Somerset	41	154	47	407	575	504	286	138	60	12	2	2	2,228
Sussex	26	148	84	404	376	274	131	40	15	2		2	1,502
Union	135	466	132	969	1,083	853	539	348	141	42	6		4,714
Warren	29	99	40	263	252	168	78	35	16	2	2		984
TOTAL	1,529	6,226	2,582	16,007	19,426	13,745	7,962	3,989	1,564	439	98	26	73,593
Percent of State Total	2.1	8.5	3.5	21.8	26.4	18.7	10.8	5.4	2.1	0.6	0.1	0.0	

NEW JERSEY STATE DEPARTMENT OF EDUCATION

TOTAL EDUCATIONAL EXPERIENCE OF
EDUCATIONAL SUPPORT SERVICES PERSONNEL
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY

September 30, 1983

COUNTY	TOTAL YEARS OF EXPERIENCE												TOTAL
	UNDER 1 YEAR	1 - 3	4	5 - 9	10 - 14	15 - 19	20 - 24	25 - 29	30 - 34	35 - 39	40 - 44	45 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Atlantic	5	34	12	72	77	49	34	24	9	3			319
Bergen	16	83	25	209	274	265	183	121	49	17	3		1,245
Burlington	11	43	19	116	138	95	69	43	17	3	1		555
Camden	13	53	26	171	226	140	88	50	25	5			797
Cape May	6	19	8	52	35	21	9	4	2	1			157
Cumberland	8	27	7	47	61	51	26	12	4	3			246
Essex	8	104	46	209	345	289	199	125	62	31	2	3	1,423
Gloucester	8	39	13	76	79	62	32	33	5	1	1		349
Hudson	15	65	33	209	197	141	72	40	32	8	3	2	817
Hunterdon	7	14	3	44	39	29	15	12	2	2			167
Mercer	1	44	12	112	115	104	72	40	21	2	1	1	525
Middlesex	12	54	25	185	247	226	164	65	15	6			999
Monmouth	17	47	23	161	202	165	118	55	18	6	1		813
Morris	7	48	16	156	196	186	93	38	24	7	1		772
Ocean	10	38	23	130	173	99	69	26	14	3	1		586
Passaic	17	37	22	116	197	138	87	51	18	5	5		693
Salem	3	11	3	33	25	22	18	10	4	1	1		131
Somerset	5	18	10	66	83	79	58	25	12	5			361
Sussex	8	27	14	57	64	33	22	12	2		1		240
Union	15	70	33	202	177	177	116	66	36	14	1		907
Warren	4	15	8	45	46	21	15	5	3	2	1		165
TOTAL	196	890	381	2,468	2,996	2,392	1,559	857	374	125	23	6	12,267
Percent of State Total	1.6	7.3	3.1	20.1	24.4	19.5	12.7	7.0	3.0	1.0	0.2	0.1	

NEW JERSEY STATE DEPARTMENT OF EDUCATION

TABLE XVII

CERTIFICATED PERSONNEL ENTERING AND LEAVING
NEW JERSEY PUBLIC SCHOOLS
BY COUNTY AND POSITION DURING
THE PERIOD OCTOBER 1, 1982 AND SEPTEMBER 30, 1983

COUNTY	ADMINISTRATORS & SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES		TOTAL	
	ENTERING	LEAVING	ENTERING	LEAVING	ENTERING	LEAVING	ENTERING	LEAVING
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	24	21	319	320	68	77	411	418
Bergen	60	85	844	1,011	148	215	1,052	1,311
Burlington	26	29	518	611	70	70	614	710
Camden	25	31	578	561	91	91	694	683
Cape May	8	6	88	94	33	24	129	124
Cumberland	6	16	166	194	44	36	216	246
Essex	123	107	991	1,001	223	162	1,337	1,270
Gloucester	17	25	244	237	48	47	309	309
Hudson	46	59	605	560	106	96	757	715
Hunterdon	12	13	126	137	25	27	163	177
Mercer	23	29	392	408	65	92	480	529
Middlesex	49	63	794	938	132	141	975	1,142
Monmouth	43	43	736	724	129	131	908	898
Morris	58	61	602	646	88	105	748	812
Ocean	40	49	540	487	91	79	671	615
Passaic	30	36	486	502	89	86	605	624
Salem	3	10	100	95	20	14	123	119
Somerset	12	17	290	344	49	61	351	422
Sussex	12	13	149	154	28	30	189	197
Union	46	51	720	754	104	111	870	916
Warren	6	3	92	115	16	15	114	133
TOTAL	669	767	9,380	9,893	1,667	1,710	11,716	12,370

TABLE XVIII

NUMBER OF FULL-TIME CLASSROOM TEACHERS EMPLOYED
BY POSITION (SUBJECT)
ASSIGNED DURING SCHOOL YEAR 1983-84
September 30, 1983

COUNTY	Elementary	Perm. Second. Subs.	Art	Business	English	Foreign Languages	Health & Phys. Ed.	Home Economics	Industrial Arts	Math	Music	Science	Social Studies	Special Education	Vocational	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
Atlantic	782		44	51	171	29	125	32	49	100	56	77	88	245	51	1,900
Bergen	2,554	2	219	197	811	294	583	120	204	532	304	472	446	639	139	7,516
Burlington	1,444		101	112	394	92	282	61	96	266	132	223	206	399	95	3,903
Camden	1,705	1	118	125	559	104	343	97	102	328	149	265	266	538	195	4,895
Cape May	265		16	27	69	14	59	17	19	46	25	41	39	104	49	790
Cumberland	596		35	40	174	29	100	27	43	92	46	72	79	161	58	1,552
Essex	3,292	9	213	218	923	212	529	152	212	498	274	394	394	698	116	8,134
Gloucester	794		62	59	218	47	162	43	70	151	83	122	121	227	48	2,207
Hudson	2,010	16	107	145	668	79	271	94	120	222	112	174	165	430	90	4,703
Hunterdon	425		23	25	98	28	90	18	24	73	41	61	61	82	26	1,075
Mercer	879		70	76	367	88	219	43	81	241	114	150	165	318	65	2,876
Middlesex	1,966	4	146	146	642	171	484	100	185	407	228	348	342	543	193	5,905
Monmouth	2,014	4	144	128	581	162	428	98	151	391	177	330	344	476	109	5,537
Morris	1,433	4	130	117	503	163	332	80	138	352	204	303	291	375	68	4,493
Ocean	1,321	9	115	96	327	88	281	63	117	228	130	155	200	391	63	3,584
Passaic	1,880	12	112	112	444	97	282	91	127	244	125	194	200	319	87	4,326
Salem	301		18	22	66	13	52	17	23	47	27	38	37	82	26	769
Somerset	678		57	59	254	93	185	35	76	178	96	158	142	189	28	2,228
Sussex	546	1	42	39	146	38	119	28	38	95	54	85	82	154	35	1,502
Union	1,477		118	120	593	163	353	85	133	359	186	270	292	459	106	4,714
Warren	376		26	23	95	20	70	13	24	58	27	53	60	116	23	984
TOTAL	26,738	62	1,916	1,937	8,103	2,024	5,349	1,314	2,032	4,908	2,590	3,985	4,020	6,945	1,670	73,593

TABLE XIX

NUMBER OF FULL-TIME BEGINNING* AND REENTERING
CLASSROOM TEACHERS BY POSITION (SUBJECT)
ASSIGNED DURING SCHOOL YEAR 1983-84**

September 30, 1983

COUNTY	Elementary	Perm. Second. Subs.	Art	Business	English	Foreign Languages	Health & Phys. Ed.	Home Economics	Industrial Arts	Math	Music	Science	Social Studies	Special Education	Vocational	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
Atlantic	26		6	2	3	1	4	3	1	6	2	2	3	24	5	88
Bergen	50		1	4	15	5	12	5	5	17	12	11	7	54	6	204
Burlington	39		6	8	5	5	7	2	2	9	8	9	1	43	11	155
Camden	44		5	3	27	3	13	5	5	12	5	13	6	61	19	221
Cape May	10		2	2	1	2	1				3	2	2	20	4	49
Cumberland	10			1	5	1	2	4	2	3	3	2		7	5	45
Essex	117	3	4	3	39	6	14	10	10	18	11	18	5	65	5	328
Gloucester	25		1	3	10	2	3	3	3	5	7	6	2	25	2	97
Hudson	60	1	12	5	21	2	6	3	3	5	4	5	2	42	6	177
Hunterdon	11		1	1	9	1	8	3	1	6	4	4	3	10		62
Mercer	27		1	2	14	7	7	1	1	11	2	7	6	32	5	123
Middlesex	45		2	5	18	5	7	5	4	9	10	7	3	44	18	182
Monmouth	56	2	4	7	20	10	9	6	1	23	7	9	6	37	12	209
Morris	41	2	3	7	15	3	11	3	2	13	15	11	6	38	11	181
Ocean	56	3	5	3	10	5	17	5	5	9	2	6	10	50	5	191
Passaic	50	2	2	3	29	6	6	2	1	9	4	7	3	18	8	150
Salem	12		2	1	1	2	1	1	2	5	1	2		8	4	42
Somerset	10		1	1	7	2	2		4	5	5	5	3	13	2	60
Sussex	14			2	3	1	2	1	2	6	1	2	1	7	4	46
Union	45		2	8	22	4	18	6	2	15	7	11	8	48	5	201
Warren	18		3	1	6		4	1	2	4	2	3	2	9	3	58
TOTAL	766	13	63	72	280	73	154	69	58	190	115	142	79	655	140	2,869

*No Previous Experience

**Former Teachers Reentering

TABLE XX

NUMBER OF FULL-TIME CLASSROOM TEACHER SEPARATIONS*
DURING SCHOOL YEAR 1982-83
AND SUMMER OF 1983
September 30, 1983

30

COUNTY	Elementary	Perm. Second Subs.	Art	Business	English	Foreign Languages	Health & Phys. Ed.	Home Economics	Industrial Arts	Math	Music	Science	Social Studies	Special Education	Vocational	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
Atlantic	38		8	3	10	1	7	1	1	6	2	4	2	15	5	103
Bergen	119		13	15	54	22	23	14	11	28	23	28	26	41	13	430
Burlington	71		8	8	21	7	17	5	5	15	7	16	8	31	13	232
Camden	51		6	6	25	8	10	8	8	13	4	12	12	30	16	209
Cape May	10		2	2	2	3	3			2	3	3	1	12	6	49
Cumberland	22		2		4	2	2	5	1	6	3	2	3	3	6	61
Essex	109	6	13	8	40	11	28	11	4	26	12	26	18	33	10	355
Gloucester	27		3	7	10	5	4	7	2	5	7	4	5	13	1	100
Hudson	40	3	6	7	19	3	7	2	9	6	3	4	10	9	7	135
Hunterdon	19		1	2	8	3	1	4	2		1	4	5	3	2	55
Mercer	43		3	4	15	10	5	4	5	9	5	8	10	19	5	145
Middlesex	88		10	8	31	13	13	4	13	23	24	17	18	30	19	311
Monmouth	76		15	14	31	7	10	6	9	35	10	12	18	16	3	262
Morris	61	2	12	9	38	10	10	4	13	18	19	19	15	23	10	263
Ocean	32		3	3	25	6	2	6	12	8	4	10	6	17	4	138
Passaic	48	4	5	2	26	8	6	3	4	13	8	8	8	16	9	168
Salem	12	1	2	1	6	2	2	2	1	5		1	1	7	7	50
Somerset	25		4	4	14	6	4	3	4	7	5	2	6	13	3	100
Sussex	24		2	2	4	1	5	1	3	8	2	2	3	16	3	76
Union	68		7	11	38	12	20	13	17	18	11	19	20	38	6	298
Warren	17		2	2	7		3	1	4	2	4	2	3	7	4	58
TOTAL	1,000	16	127	118	428	140	182	104	128	253	157	203	198	392	152	3,598

*Departures from teaching duties

SECTION II

NON-CERTIFICATED STAFF INFORMATION

NON-CERTIFICATED STAFF

This section contains three (3) tables reporting data on non-certificated personnel employed in the public schools. The tables provide data by support service program areas, the number of professional and non-professional personnel, the racial/ethnic distribution of full-time non-certificated, and the full-time equivalent (FTE) of all non-certificated part-time support services personnel.

TABLE XXI: FULL-TIME NON-CERTIFICATED PERSONNEL EMPLOYED BY FULL-TIME EQUIVALENT ASSIGNMENTS, PROGRAM AREAS AND COUNTY. This table shows that of the 41,591 full-time non-certificated staff, 40,615 were reported in the non-professional category and 976 in the professional category.

Of the eight (8) support services program areas, Business Services accounted for 24,299 (58.4%) of the non-certificated employed staff. School Administration and Instructional Services accounted for an additional 27%.

TABLE XXII: RACIAL/ETHNIC DISTRIBUTION AND SEX OF FULL-TIME NON-CERTIFICATED STAFF BY COUNTY. Of the total 41,591 full-time non-certificated staff, 19.7% were minority. Of the minority groups, 16.6% or 6,901 were Black, 1,154 or 2.8% were Hispanic and 128 or .5% were other minorities.

Females held the majority of the non-certificated staff positions. Of the total positions, 26,504 or 63.7% were reported filled by females.

TABLE XXIII: FULL-TIME EQUIVALENT ASSIGNMENTS OF ALL NON-CERTIFICATED STAFF EMPLOYED BY COUNTY. This is a composite table which reports the full-time and part-time non-certificated staff equated to full-time employed by service program areas. When the part-time employees were equated to full-time

employees, the number of assignments increased from 41,591 to 47,977. Of the 47,977 full-time equivalent assignments, 28,043.9 or 58.5% were in Business Services, 7,294.3 or 15.2% were in Instructional Services and 5,279.2 or 11% were in School Administration.

COMPARISON OF SELECTED NON-CERTIFICATED STAFF DATA

ITEM	1981-82	1982-83	1983-84
Total Full-Time Non-Certificated Staff	42,051	42,077	41,591
Racial/Ethnic Distribution			
White	34,191	33,931	33,408
Black	6,724	6,905	6,901
Hispanic	1,029	1,136	1,154
American Indian/Alaska Native and Asian or Pacific Islander	108	105	128
Sex			
Female	26,836	26,710	26,504
Male	15,215	15,367	15,087

TABLE XXI
FULL-TIME EQUIVALENT ASSIGNMENTS
OF
FULL-TIME NON-CERTIFICATED PERSONNEL EMPLOYED,
BY SUPPORT SERVICE PROGRAM AREAS
AND COUNTY
SEPTEMBER 30, 1983

COUNTY	SUPPORT SERVICES PROGRAM AREAS								TOTAL FULL TIME NON- CERTIFI- CATED PERSONNEL	PERSONNEL CATEGORY		
	GENERAL ADMINIS- TRATION	BUSINESS SERVICES	CENTRAL SERVICES	SCHOOL ADMINIS- TRATION	INSTRUC- TIONAL SERVICES	PUPIL SERVICES	COMMUNITY SERVICES	OTHER SERVICES		PRO- FESSIONAL	NON-PRO- FESSIONAL	
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic	67.0	818.5	22.0	125.0	116.0	44.0		2.0	29.5	1,224.0	26.0	1,198.0
Bergen	313.2	1,975.3	54.7	511.6	498.9	193.8		3.0	32.5	3,583.0	102.0	3,481.0
Burlington	134.8	1,617.4	41.2	240.0	411.6	104.5		5.0	56.5	2,611.0	31.0	2,580.0
Camden	130.0	1,802.0	20.0	323.0	734.0	122.0		26.0	85.0	3,242.0	60.0	3,182.0
Cape May	46.8	374.2	7.5	61.0	85.0	37.0		0.5	18 ;0	630.0	31.0	599.0
Cumberland	36.0	652.0	28.0	101.0	248.8	32.2		1.0	8.0	1,107.0	13.0	1,094.0
Essex	194.5	3,057.8	144.0	886.5	734.7	203.5		51.0	45.0	5,317.0	172.0	5,145.0
Gloucester	86.0	768.0	20.0	143.5	212.0	46.0		2.0	15.5	1,293.0	19.0	1,274.0
Hudson	108.0	1,490.5	37.0	279.0	371.0	138.5		28.0	37.0	2,489.0	72.0	2,417.0
Hunterdon	37.5	357.0	5.0	67.0	82.5	18.0			8.0	575.0	18.0	557.0
Mercer	109.5	1,103.1	35.4	204.4	477.5	85.1		10.0	56.0	2,081.0	52.0	2,029.0
Middlesex	125.5	1,753.5	65.0	365.3	376.5	167.0		13.2	43.0	2,909.0	64.0	2,845.0
Monmouth	209.5	1,604.5	76.0	350.0	326.5	142.5		6.5	54.5	2,770.0	85.0	2,685.0
Morris	168.0	1,498.5	47.5	278.0	275.0	92.7		3.3	12.0	2,375.0	47.0	2,328.0
Ocean	141.5	1,498.0	40.0	229.5	260.5	114.5		6.0	234.0	2,524.0	26.0	2,498.0
Passaic	242.2	1,117.8	33.0	199.0	207.0	50.0		6.0	35.0	1,890.0	34.0	1,856.0
Salem	23.3	281.0	4.7	57.7	62.0	13.2		4.0	2.1	448.0	15.0	433.0
Somerset	53.5	657.0	25.5	147.3	137.5	63.2		2.0	20.0	1,106.0	18.0	1,088.0
Sussex	52.0	387.0	12.5	87.5	127.0	38.0		1.0	3.0	708.0	25.0	683.0
Union	158.7	1,292.3	42.0	321.2	378.0	110.8		8.0	21.0	2,332.0	55.0	2,277.0
Warren	23.7	193.6	1.6	64.0	70.0	22.1			2.0	377.0	11.0	366.0
TOTAL	2,461.2	24,299.0	762.6	5,041.5	6,192.0	1,838.6	178.5	817.6	41,591.0	976.0	40,615.0	

TABLE XXII

**RACIAL/ETHNIC DISTRIBUTION AND SEX OF
FULL-TIME NON-CERTIFICATED SUPPORT SERVICES PERSONNEL
BY COUNTY
AS OF SEPTEMBER 30, 1983**

COUNTY	RACIAL/ETHNIC DISTRIBUTION					Total Full-Time Non- Certificated Staff	Minority ** as Percent of Full-Time Non- Certificated Staff	SEX	
	White	Black *	Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander			MALE	FEMALE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	946.0	261.0	15.0		2.0	1,224.0	22.7	373.0	851.0
Bergen	3,312.0	214.0	41.0	5.0	11.0	3,583.0	7.6	1,652.0	1,931.0
Burlington	2,305.0	278.0	17.0	1.0	10.0	2,611.0	11.7	827.0	1,784.0
Camden	2,287.0	770.0	182.0		3.0	3,242.0	29.5	1,021.0	2,221.0
Cape May	558.0	69.0	2.0		1.0	630.0	11.4	195.0	435.0
Cumberland	905.0	102.0	89.0	1.0	10.0	1,107.0	18.2	314.0	793.0
Essex	2,333.0	2,810.0	156.0	3.0	15.0	5,317.0	56.1	1,903.0	3,414.0
Gloucester	1,181.0	104.0	8.0			1,293.0	8.7	369.0	924.0
Hudson	1,854.0	393.0	237.0	2.0	3.0	2,489.0	25.5	997.0	1,492.0
Hunterdon	575.0					575.0		182.0	393.0
Mercer	1,500.0	532.0	40.0	1.0	8.0	2,081.0	27.9	675.0	1,406.0
Middlesex	2,659.0	149.0	94.0		7.0	2,909.0	8.6	1,083.0	1,826.0
Monmouth	2,454.0	288.0	27.0		1.0	2,770.0	11.4	1,043.0	1,727.0
Morris	2,304.0	46.0	20.0	2.0	3.0	2,375.0	3.0	850.0	1,525.0
Ocean	2,447.0	60.0	16.0		1.0	2,524.0	3.1	894.0	1,630.0
Passaic	1,523.0	249.0	103.0	4.0	11.0	1,890.0	19.4	803.0	1,087.0
Salem	387.0	57.0	1.0		3.0	448.0	13.6	133.0	315.0
Somerset	1,014.0	66.0	16.0	1.0	9.0	1,106.0	8.3	412.0	694.0
Sussex	703.0	3.0	1.0		1.0	708.0	0.7	238.0	470.0
Union	1,793.0	445.0	86.0		8.0	2,332.0	23.1	994.0	1,330.0
Warren	368.0	5.0	3.0		1.0	377.0	2.4	129.0	248.0
TOTAL	33,408.0	6,901.0	1,154.0	20.0	108.0	41,591.0	19.7	15,087.0	26,504.0

*NOT HISPANIC

**SUM OF COLUMNS 3, 4, 5 AND 6 DIVIDED BY COLUMN 7.

TABLE XXIII

FULL-TIME EQUIVALENT ASSIGNMENTS
OF
ALL NON-CERTIFICATED PERSONNEL EMPLOYED,
BY SUPPORT SERVICE PROGRAM AREAS
AND COUNTY
SEPTEMBER 30, 1983*

COUNTY	SUPPORT SERVICE PROGRAM AREAS								Total FTE of Non- Certificated Personnel
	GENERAL ADMIN- ISTRATION	BUSINESS SERVICES	CENTRAL SERVICES	SCHOOL ADMIN- ISTRATION	INSTRUC- TIONAL SERVICES	PUPIL SERVICES	COMMUNITY SERVICES	OTHER SERVICES	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	72.4	857.6	22.0	125.5	118.1	48.3	2.0	41.1	1,287.0
Bergen	352.6	2,386.8	67.7	557.1	592.5	248.8	7.5	103.8	4,316.8
Burlington	149.0	1,759.7	43.0	248.1	459.7	121.3	6.7	114.0	2,901.5
Camden	148.8	2,226.5	21.0	346.0	835.7	165.9	26.8	108.4	3,879.1
Cape May	53.5	395.4	7.5	61.5	87.9	43.8	0.5	23.0	673.1
Cumberland	42.5	723.4	28.8	104.9	249.8	35.5	1.5	32.6	1,219.0
Essex	202.7	3,303.4	144.0	904.5	760.0	213.4	53.0	132.3	5,713.3
Gloucester	100.7	938.0	27.0	151.1	278.5	54.6	2.0	25.8	1,577.7
Hudson	112.5	1,662.1	38.0	284.1	373.5	147.1	28.0	38.5	2,683.8
Hunterdon	56.8	432.4	5.5	72.7	89.5	22.2		14.0	693.1
Mercer	118.0	1,336.3	39.4	213.6	534.0	92.5	10.0	90.0	2,433.8
Middlesex	135.5	2,252.3	68.8	378.4	538.8	178.9	14.2	153.3	3,720.2
Monmouth	223.8	1,904.2	78.2	367.0	586.0	170.3	6.5	92.9	3,428.9
Morris	214.5	1,741.0	50.2	298.4	399.3	112.6	8.4	25.5	2,849.9
Ocean	155.6	1,596.8	41.0	238.4	269.8	132.0	10.5	257.5	2,701.6
Passaic	249.3	1,265.1	34.1	209.7	229.9	58.1	6.0	50.6	2,102.8
Salem	25.7	310.6	5.0	57.7	66.8	16.0	4.0	10.5	496.3
Somerset	64.8	743.3	27.1	166.8	161.3	76.5	2.8	77.4	1,320.0
Sussex	60.9	449.7	13.0	91.0	163.1	42.0	1.0	11.5	832.2
Union	174.6	1,534.6	46.6	335.5	419.2	137.7	9.0	58.0	2,715.2
Warren	29.2	224.7	2.7	67.2	80.9	24.3		2.7	431.7
TOTAL	2,743.4	28,043.9	810.6	5,279.2	7,294.3	2,141.8	200.4	1,463.4	47,977.0
PERCENT STAFF EACH PROGRAM AREA	5.7	58.5	1.7	11.0	15.2	4.5	0.4	3.1	

*NOTE: Some employees perform in more than one area. For instance a school district may employ one person to work halftime in business services and halftime in community services.

Glossary

Assignment: The specific group of activities for which a staff member has been given responsibility.

Attendance and Social Work Services: Includes non-certificated personnel who direct and manage; attendance services; pupil accounting services; social work services, etc.

Board of Education Personnel: Includes personnel employed in directing and managing the general operation of the board of education; board secretary; custodian of funds; election services; legal services; audit services, etc.

Business or Secretarial School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

Certificate: The legal document giving authorization, from the New Jersey State Board of Examiners, to perform the services to which the person is assigned.

College (four year): A post-secondary institution offering a four year curriculum and empowered to confer a Bachelor's degree.

College (two year): A post-secondary institution offering a two year curriculum and empowered to confer an Associate's degree.

Data Processing Services: Directing and managing; programming services; machine operation services; data processing systems analysis, etc.

Degree: A title conferred by an approved college or university as official recognition for the completion of a course of study. (Only the highest degree conferred should be used in this report.)

Direction and Management of Personnel: Includes non-certificated personnel in planning, research, development, evaluation, information, staff, statistical and data processing services.

Directing and Managing Personnel: Includes non-certificated personnel engaged in purchasing, paying, transporting, exchanging, and maintaining goods and services for the local education agency.

Educational Media Services: Includes directing and managing; school library services; audio-visual services; educational television; computer-assisted instruction, etc.

Employment: Working full-time or part-time in one of the following categories cited in the Dictionary of Occupational Titles: Professional, Technical or Managerial; Clerical-Sales; Service; Farming, Fishing, Forestry and Related; Processing; Machine Trades; Bench Work; Structural; Miscellaneous.

Entering: The source from which a staff member new to the school or district was recruited.

Executive Administration Personnel: Includes personnel involved in staff relations and negotiation services; state and federal relations, and the secretarial or clerical staff, etc.

Experience: Whole years of professional, educational employment (excluding current year) in a public school, college or university.

Facilities - Acquisition and Construction: Includes directing and managing; land acquisition and development services; architectural and engineering services; educational specifications development; building acquisition; construction and improvement, etc.

Fiscal Services: Includes direction and managing; budgeting services; receiving and disbursing funds, payroll services; financial accounting; internal auditing; property account, bookkeepers and accountants, etc.

Food Services: Includes directing and management; food preparation and dispensing; food delivery and cafeteria and food service workers, etc.

Full-Time: The period of time in each day required for full-time certificated staff employment shall be the number of hours prescribed by the local board of education, but shall be not less than (4) clock hours.

Full-Time Equivalent: The amount of time for a less-than-full-time activity divided by the amount of time normally required for a corresponding full-time activity.

Guidance Services: Includes directing and managing and non-certificated counseling services; pupil appraisal services; information about vocational opportunities; pupil records; placement services, etc.

Health Services: Includes medical inspector; dental services; nursing services; screening for vision; hearing deficiencies, etc.

Improvement of Instruction: Includes personnel who direct and manage (non-certificated) staff training services; assist with instruction and curriculum development, etc.

Information Services: Directing and managing; internal information; public information; management information.

Instructional Aides: Persons performing a variety of non-instructional duties in the classroom with such things as setting up activities and assisting individual children.

Internal Services: Includes directing and managing; purchasing, warehousing, and distribution; printing and duplicating; publishing, etc.

Leaving: The reason for which a staff member left employment in the school or district.

Maintenance Services: Directing and managing; personnel who repair buildings and equipment and service the replacement of existing equipment; carpenters, plumbers, etc.

Non-Professional: Non-certificated personnel other than professionals. In many instances, the dividing point between the two is simply the amount of education required for the assignment. Broad general categories here will include: technicians, clerical employees, crafts and trades employees, vehicle operators and laborers.

Office of the Principal: Non-certificated staff providing support in the principal and assistant principal's office. This includes all clerical activities.

Operation of Plant Services: Directing and managing personnel care and upkeep of buildings; care and upkeep of grounds; care and upkeep of equipment. This includes custodians or building service workers and security services.

Part-Time: A certificated staff member whose total current assignments require less than his or her full-time services. A part-time staff member may be employed full-time for part of the school or academic year or part-time for part or all of the school or academic year.

Planning, Research and Evaluation: Directing and managing; development services; evaluation services; planning services; research services.

Professional: A person whose assignments require a high degree of knowledge and skills acquired through at least a Bachelor's degree (or its equivalent), but not requiring skills in the field of education. Some examples of non-certificated professionals are such school board employees as: accountants, architects, auditors, dietitians/nutritionists, engineers, attorneys, medical personnel, planners and researchers/statisticians.

Psychological Services: Planning and managing psychological services (if non-certificated) psychological testing services, etc.

Pupil Transportation Services: Service area direction; vehicle operation (drivers) monitoring

services; vehicle servicing maintenance.

Racial/Ethnic Groups: A staff member may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The categories are: White, Not Hispanic Origin, Black, Not of Hispanic Origin, Hispanic, American Indian or Alaskan Native and Asian or Pacific Islander.

Rate: The total hourly, daily, weekly or monthly wage, to be paid for services rendered.

Residential Housing Services: Administrative personnel services by students or staff.

Salary: The total amount, specified by contract, to be paid for services rendered.

School Year: The "school year" begins on July 1 and ends on June 30.

Social Security Number: The unique identification number assigned to a person by the Social Security Administration.

Speech Correction and Audiology Personnel: Includes directing and managing and other personnel assisting in identification and appraisal of speech and hearing disorders.

Staff Services: Directing and managing; recruitment and placement; staff accounting in-service education; health services, etc.

Statistical Services: Directing and managing; statistical analysis service; statistical reporting, etc.

APPENDIX

(SURVEY INSTRUMENTS USED TO

COLLECT STAFF DATA)

REPORT OF NON-CERTIFICATED SUPPORT SERVICES PERSONNEL
EMPLOYED BY NEW JERSEY PUBLIC SCHOOL DISTRICTS

County		Code	District		Code	School		Code	Type	Code							
I T E M	SUPPORT SERVICE PROGRAM AREAS EMPLOYING NON CERTIFICATED PERSONNEL	PROFES SIONAL	TOTAL Cols. 3 + 4 + 5 = Col. 6		TOTAL FULL TIME NON CERTIFICATED PERSONNEL	NUMBER OF FULL TIME NON-CERTIFICATED PERSONNEL COLUMNS 7 THRU 16 = COLUMN 6										I T E M	TOTAL PART TIME NON- CERTIFICATED PERSONNEL
			OFFICE/ CLERICAL	OTHER		WHITE *		BLACK *		HISPANIC		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER			
						M	F	M	F	M	F	M	F	M	F		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
A	GENERAL ADMINISTRATION AREA															A	
A1	Board of Education Personnel															A1	
A2	Executive Administration Personnel															A2	
B	BUSINESS SERVICES AREA															B	
B1	Directing and Managing Personnel															B1	
B2	Fiscal Services Personnel															B2	
B3	Facilities Acquisition & Construction Personnel															B3	
B4	Food Services Personnel															B4	
B5	Internal Services Personnel															B5	
B6	Residential Housing Services Personnel															B6	
B7	Operation of Plant Services Personnel															B7	
B8	Maintenance Services Personnel															B8	
B9	Pupil Transportation Services Personnel															B9	
C	CENTRAL SERVICES AREA															C	
C1	Direction and Management Personnel															C1	
C2	Planning, Research and Evaluation															C2	
C3	Information Services Personnel															C3	
C4	Staff Services Personnel															C4	
C5	Statistical Services Personnel															C5	
C6	Data Processing Services Personnel															C6	
D	SCHOOL ADMINISTRATION SERVICES															D	
D1	Office of the Principal Personnel															D1	
E	INSTRUCTIONAL SERVICES															E	
E1	Improvement of Instruction Personnel															E1	
E2	Educational Library/Media Personnel															E2	
E3	Instructional Aides															E3	
F	STUDENT SERVICES															F	
F1	Attendance and Social Work															F1	
F2	Guidance Personnel															F2	
F3	Health Personnel															F3	
F4	Psychological Personnel															F4	
F5	Speech Correction and Audiology Personnel															F5	
G1	COMMUNITY SERVICES PERSONNEL															G1	
H1	OTHER SUPPORT SERVICES PERSONNEL															H1	
J1	TOTAL NON CERTIFICATED PERSONNEL															J1	

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*Non Hispanic

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